DOCUMENT RESUME

ED 116 077 CG 010 246

AUTHOR	Pratt, Richard W., Comp.
TITLE	Counselor Licensure and Certification: An ERIC Search for the ERIC/CAPS Advisory Commission.
INSTITUTION	ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
SPONS AGENCY	National Inst. of Education (DHEW), Washington, D.C.
PUB DATE	75
NOTE	83p.; Not available in hard copy due to marginal legibility
EDRS PRICE	MF-$0.76 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS	Accountability; *Annotated Bibliographies; *Confidentiality; *Counselor Certification; Counselor Functions; Counselor Training; Ethics; *Legal Problems; School Psychologists; Social Workers; *Standards

ABSTRACT

This search cites three kinds of resources: (1) those that describe what has been done or is being done in the area of counselor licensure and certification, (2) those that provide information that can be used in drafting licensure and certification legislation, and (3) those that describe what related professionals have accomplished in this area. The resources that fall into the second category include a variety of legal, ethical, and professional concerns such as accountability, confidentiality, professional standards, codes of conduct, counselor training, and the role and function of the counselor. All of these areas have implications for licensure and certification legislation. Resources in the third category are included to provide information that can lead to further articulation between the certification legislation of counselors and that of school psychologists, counseling psychologists, social workers, and paramedical personnel. (RP)

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COUNSELOR LICENSURE AND CERTIFICATION

an ERIC Search by
Richard W. Pratt
for the
ERIC/CAPS Advisory Commission

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EJ114056 CG508487
COUNSELOR COMPETENCY AND THE REVISED ACPS STANDARDS
Dash, Edward F. Counselor Education and Supervision; 14; 3; 221-227 Mar 75
Descriptors--*Counselor Performance/ *Standards/ *Counselor Training/ Counselor Evaluation/ Evaluation Criteria/ Performance Specifications/ State Of The Art Reviews
This article examines the relationship of competency-based counselor education and the revised Standards for the Preparation of Counselors and Other Personnel Specialists of the American Personnel and Guidance Association. (Author)

EJ114021 CG508452
ACCOUNTABILITY: A TOTAL COMMITMENT
Bruce, Ted A.; And Others Journal of Employment Counseling; 12; 1; 41-48 Mar 75
Descriptors--*Accountability/ *Employment Courselors/ *Counselor Training/ *Program Development/ *Performance Based Education/ Program Descriptions/ Objectives/ Counseling Effectiveness
This article describes the program concepts and procedures implemented in one state employment service agency to establish an accountable counseling program. These procedures include the development of a competency-based training and supervision system. The competency model is described and its goals are specified. (Author)

EJ114020 CG508451
A COUNSELOR CLASSIFICATION SYSTEM: ACCOUNTABLE
Helwig, Andrew A. Journal of Employment Counseling; 12; 1; 34-40 Mar 75
Descriptors--*Accountability/ *Employment Counselors/ *Counselor Evaluation/ *Classification/ *Performance Criteria/ Program Descriptions/ Role Perception
The Wisconsin State Employment Security Division has an employment counselor classification scheme which responds to the cry for accountability. This article discusses five basic requirements in the classification system, as well as the overall value of the system. (Author/PC)

EJ114019 CG508450
LISTENING AND COMMUNICATION SKILLS TRAINING: IMPLICATIONS FOR COUNSELOR ACCOUNTABILITY
Antenen, Wayne W. Journal of Employment Counseling; 12; 1; 26-33 Mar 75
Descriptors-*Accountability/ *Counseling Effectiveness/ *Employment Counselors/ *Counselor Training/ *Sensitivity Training/ Program Descriptions/ Communication Skills/ Listening Skills/ Staff Improvement
This article describes the development and implementation of a training procedure in listening and communication skills for employment service counselors. Implications are drawn from the listening and communication skills training and other human relations training approaches for counselor staff development and counselor accountability. (Author)

EJ113964 CG508395
TOWARD A NEW PROFESSIONALISM: CERTIFICATION AND ACCREDITATION
McAlees, Daniel C.; Schumacker, Brockman Rehabilitation Counseling Bulletin; 18; 3; 160-165 Mar 75
Descriptors-*Rehabilitation Counseling/ *Counselor Evaluation/ *Counselor Training/ *Certification/ Accreditation (Institutions)/ Counseling Effectiveness
Article discusses the nature of certification for rehabilitation counselors and the primary purpose involved. Special features of a certification program are discussed along with a built in "grandfather clause." (EK)

EJ108729 CG507963
ATTITUDES TOWARD JOB RESPONSIBILITIES AND TRAINING SATISFACTION OF SCHOOL PSYCHOLOGISTS: A COMPARATIVE STUDY
Barbanel, Laura; Hoffenberg-Rutman, Joan Psychology in the Schools; 11; 4; 425-429 Oct 74
Descriptors-*School Psychologists/ *Role Perception/ *Evaluation/ *Job Satisfaction/ Research Projects/ Remedial Programs/ Responsibility/ Work Attitudes
This survey and comparison study of school psychologists suggest that the areas most important in their jobs are the functions that revolve around the individual child. Data supports the notion that the school psychologist is heavily involved with individual assessment and remediation. (Author/PC)

EJ108422 TM501383
LAW AND THE SCHOOL PSYCHOLOGIST: PRIVILEGED COMMUNICATION, MALPRACTICE AND LIABILITY
McDermott, Paul School Psychology Digest; 3; 1; 25-31 W 74
Descriptors-*School Psychologists/ *Laws/ *Confidentiality/ *Legal Responsibility/ Standards/ Testing

EJ108419 TM501380
ETHICAL ISSUES IN SCHOOL PSYCHOLOGY
Trachtman, Gilbert M. School Psychology Digest; 3; 1; 4-15 W 74
Descriptors-*School Psychologists/ *Ethics/ *Guides/ *Standards/ Ombudsmen
After a general discussion of ethical standards for school psychologists, a list of issues which provoke ethical questions are discussed. (RC)

EJ106592 SP502995
PERSPECTIVES ON CAREER GUIDANCE: AN ADMINISTRATOR'S VIEW
Feingold, S. Norman Peabody Journal of Education; 52; 1; 5-13 Oct 74
Descriptors-*Career Education/ *Guidance Counseling/ *Career Planning/ *Professional Associations/ *Counselor Role

EJ105566 CG507848
STANDARDS FOR THE PREPARATION OF COUNSELORS AND OTHER PERSONNEL SERVICES SPECIALISTS
Journal of Employment Counseling; 11; 3; 133-144 Sep 74
Descriptors-*Standards/ *Guidelines/ *Counselor Training/ *Program Evaluation/ *Program Improvement/ Counselor Qualifications
Presents a set of standards for the graduate preparation of counselors and personnel specialists. The standards are designed to serve as guidelines for minimum preparation and are flexible enough to allow for creative approaches to counselor education. (Author/PC)

EJ105529 CG507620
PRESENT AND PREFERRED FUNCTIONS OF CGCA MEMBERS
Brown, Tom Canadian Counsellor; 8; 3; 175-183 Jun 74
Descriptors-*Counselor Role/ *Counselor Functions/ *Guidance Personnel/ *Professional Associations/ Student Personnel Workers/ Educational Counseling/ Surveys
Identifiers-Canadian Guidance and Counseling Association (CGCA)
This research was undertaken by the CGCA Role Committee as a preliminary step in gathering opinions regarding counsellor role from the membership. A 53-item Counsellor Role Questionnaire was sent to a randomly chosen sample of 150 CGCA members, their administrators, and their clients. Responses indicate that there is conflict regarding counsellor role. (Author)

EJ105405 CG501836
CLINICAL NURSE SPECIALIST AND SOCIAL WORKER--CLARIFYING THE ROLES
Mullaney, Joan Ward; And Others Nursing Outlook; 22; 11; 712-8 Nov 74
Descriptors-*Nurses/ *Comparative Analysis/ *Social Workers/ *Educational Status Comparison/ *Role Perception/ Medical Education
Identifiers-*Clinical Nurse Specialist
How do members of these two professions view their roles? Do they collaborate effectively? How can their relations be improved? The study gives some answers comparing the education requirements, programs, characteristics, and responsibilities of each. (Author/MW)

EJ104271 EC062324
THE SOCIAL WORK ROLE IN INSTITUTIONS: A CRITICAL ASSESSMENT
Fuller, Edward E.; Keith, Kenneth D. Mental Retardation; 12; 3; 60-2 Jun 74
Descriptors-*Exceptional Child Services/ *Mentally Handicapped/ *Institutionalized (Persons)/ *Social Workers/ *Role Perception/ Problem Solving/ Decision Making/ Models

EJ103913 CG507769
ACTUAL AND PREFERRED ACTIVITIES AMONG CERTIFIED COUNSELORS WITH AND WITHOUT TEACHING EXPERIENCE
Wittmer, Joe; Lister, James L. Journal of the Student Personnel Association for Teacher Education; 13; 1; 8-16 Sep 74
Descriptors-*Counselor Role/ *Teaching Experience/ *Credentials/ *Counselor Functions/ Pupil Personnel Workers/ Teacher Background/ Secondary School Counselors
This article studies the employment rate of counselors without teaching experience as opposed to counselors with teaching experience and examines differences in their expressed counseling orientation. A questionnaire was mailed to currently-employed counselors, both former-teachers and non-teachers. Results indicate that teaching experience is not essential for the secondary school counselor. (Author/MW)

EJ103902 CG507758
A QUESTION OF ACCOUNTABILITY: STUDENT REPRESENTATION
MacKenzie, Fredericka; And Others Counselor Education and Supervision; 14; 1; 75-77 Sep 74
Descriptors-*Counselor Training/ *Student Role/ *Program Planning/ *Role Conflict/ *Accountability/ Counselor Educators/ Student Reaction / Program Evaluation/ Research Projects
Discusses faculty and student attitudes to graduate student participation as student-faculty members in a counselor education program. Indicates several problems and concerns by both graduate students and faculty, and poses several questions for further study. (PC)

EJ102323 CG507581
FUNCTIONAL ANALYSIS AND ACCOUNTABILITY OF PSYCHOLOGICAL SERVICES
Tomlinson, Jerry R. Psychology in the Schools; 11; 3; 291-295 74
Descriptors--*School Psychologists/ *Accountability/ Pupil Personnel Workers/ Behavioral Objectives/ Behavior Change
In an earlier article an accountability system in which effectiveness was defined in terms of changes in specific target behaviors was outlined. This article is a description of subsequent modifications in that system to include functional information and results obtained when applied to the entire population of children who received psychological services. (Author/HMV)

EJ102319 CG507577
INCOMPETENCE IN SCHOOL PSYCHOLOGY: THE CASE OF "DR. GESTALT"
Rosenfeld, Joseph C.; Blanco, Ralph F. Psychology in the Schools; 11; 3; 263-269 74
Descriptors--*School Psychologists/ *Performance Criteria/ *Counselor Performance/ *Task Performance/ *Evaluation/ Pupil Personnel Workers/ Professional Personnel/ Counselor Evaluation
The authors of this article were two consultants engaged by a school superintendent to evaluate the school district's tenured psychologist. Describes the results of the evaluation and calls for the establishment of local review boards. (HMV)

EJ102318 CG507576
PROMOTING PROFESSIONAL GROWTH FOR THE SCHOOL PSYCHOLOGIST
Leviton, Harvey Psychology in the Schools; 11; 3; 260-262 74
Descriptors--*School Psychologists/ *Educational Accountability/ *Behavioral Objectives/ *Performance Criteria/ Pupil Personnel Workers
This paper presents behavioral objectives as a means to further professional growth for all educational personnel. The direct implications of this approach for the school psychologist are presented in the form of specific behavioral objectives. (Author)

EJ100678 CG507425
PROFESSIONAL ACCREDITATION: A KEY TO EXCELLENCE
Penn, J. Roger Journal of College Student Personnel; 15; 4; 257-259 Jul 74
Descriptors--*Accreditation (Institutions)/ *Admission Criteria/ *Graduate Study/ *Student Personnel Workers/ *Certification/ Standards / Professional Training
A plea is made to develop curriculum guidelines and an accreditation body to evaluate and accredit professional preparation programs in the field. The key to excellence is described in terms of quality programs as related to appropriate curriculum offerings, adequate learning resources, and defined standards of acceptable performance. (Author)

EJ100599 CG501350
MANDATED CONTINUING EDUCATION: WEATHERVANE FOR THE LIFETIME OF THE PROFESSIONAL?
Pearlman, Samuel International Journal of Continuing Education and Training; 3; 3-4; 185-91 W/Spr 74
Descriptors-*Professional Continuing Education/ *Psychologists/ *Professional Associations/ *Program Planning/ *Academic Standards/ Psychology/ Certification/ Educational Legislation
Professionals' support for the concept of continuing education is contaminated by a strong opposition to any legislative mandate. Predicting that the relicensure pattern and a continuing education requirement will soon become fixtures of all professional statutes, the author recommends a task force to develop standards, programs, and evaluation systems. (Author/AJ)

EJ099178 CG507397
PHILOSOPHICAL AND SITUATIONAL ISSUES RELATING TO THE OBJECTIVES OF COUNSELOR EDUCATION
Cottingham, Harold F. Counselor Education and Supervision; 13; 4; 280-286 Jun 74
Descriptors-*Counselor Training/ *Standards/ *Objectives/ *Certification/ Counselor Performance/ Social Change/ Counselor Certification
Counselor education, through its formal organization (ACES), is in the process of examining its standards for program accreditation used for the past decade. This discussion examines current educational forces, as a basis for a new look at the standards for counselor preparation. Outcomes of counselor education should be considered in performance terms before instructional strategies are developed. (Author)

EJ099122 CG507341
PERCEPTIONS OF "COUNSELORS" AND OTHER HELP-GIVERS: WHAT'S IN A LABEL?
Gelso, Charles J.; Karl, Norman J. Journal of Counseling Psychology; 21; 3; 243-247 May 74
Descriptors-*Student Personnel Workers/ *Counselor Characteristics/ *Role Perception/ Student Attitudes/ School Psychologists/ Professional Personnel/ Helping Relationship
The study compared perceptions held by a sample of 240 students of counseling psychologists, college counselors, high school counselors, advisers, clinical psychologists, and psychiatrists. Greater differences were found within the counseling psychologists and either clinical psychologists or psychiatrists. (Author)

EJ099080 CG507298
ETHICAL CONSIDERATIONS IN THE ROLE OF THE SCHOOL COUNSELOR
Erwin, William M.; Cannon, Thomas M. Texas Personnel and Guidance Journal; 3; 1; 9-13 Mar 74
Descriptors-*Accountability/ *Counselor Functions/ *Counselor Role/ School Psychologists/ Ethics/ Pupil Personnel Workers/ Parent School Relationship/ Educational Counseling
This article considers some of the ethical dilemmas confronting the counselor, educational diagnostician, and psychologist in the school setting. Comparisons are made between the ethical codes of the American Psychological Association, the American Personnel and Guidance Association, and actual practices in many school settings. (Author)

EJ099077 CG507295
ACCOUNTABILITY: HOME AND SCHOOL VISITOR
Journal of International Association of Pupil Personnel Workers; 18; 2; 135-1 Mar 74
Descriptors-*Accountability/ *Ancillary Services/ *Home Visits/ *Pupil Personnel Workers/ *School Social Workers/ Responsibility/ Parent School Relationship/ Program Descriptions
Discusses the role of the Home and School Visitor - School Social Worker and enumerates objectives and goals, with criteria for measuring success. (HMV)

EJ099024 CG507242
ARE PLACEMENT COUNSELORS SATISFIED?
Pingham, William C. Journal of College Placement; 34; 4; 56-61 Sum 74
Descriptors-*Placement/ *Job Satisfaction/ *Counselor Attitudes/ *Job Analysis/ *Counselor Functions/ Student Personnel Workers/ Performance
Too many demands on their time, inadequate budgets and facilities, and procrastinating seniors are common causes for job dissatisfaction among college placement counselors. (Author)

EJ099015 CG507233
SCHOOL PSYCHOLOGIST ACCOUNTABILITY VIA PPBS
Humes, Charles W. Journal of School Psychology; 12; 1; 40-45 74
Descriptors-*School Psychologists/ *Counselor Evaluation/ *Guidance Personnel/ *Accountability/ *Systems Approach/ Behavioral Objectives/ Evaluation Techniques
Accountability for school psychology is presented through the Planning, Programming, Budgeting Systems (PPBS) approach. The nature of goals and objectives in this model are explored in detail. The actual goals and objectives as developed in the Greenwich (Conn.) Public Schools are used as an illustration. (Author)

EJ097625 CG507171
APPLIED PSYCHOLOGICAL ELEMENTS AND THE PROFESSIONAL ROLE OF THE GUIDANCE COUNSELLOR IN MODERN EDUCATION
Hoxter, Lee Canadian Counselor; 7; 3; 165-174 Jun 73
Descriptors-*Role Perception/ *Guidance Counseling/ *Counselor Role/ *Curriculum Development/ *Behavior Change/ Evaluation Techniques/ Individualized Instruction/ Psychoeducational Processes
The modern counselor is urged to re-examine his role and image as a professional with special skills that are valuable to teachers and pupils. A review is attempted to re-acquait the counselor with some current notions of professional role clarifications of team membership, accountability, and recommendations for actions. (Author)

EJ097596 CG507141
LICENSURE IN THE HELPING PROFESSIONS: ANATOMY OF AN ISSUE
Sweeney, Thomas J.; Sturdevant, Alan D. Personnel and Guidance Journal; 52; 9; 575-580 May 74
Descriptors-*Educational Legislation/ *State Legislation/ *Counselor Qualifications/ *Counselor Certification/ *School Psychologists/ Professional Recognition/ Psychology/ Standards/ Court Cases
New licensing laws (e.g. Ohio's 1972 enactment which closely follows the APA's or psychologists and school psychologists) are described. Implications for the counseling profession are examined and recommendations for action offered (independent proposal of legislation by counselor associations, test cases,etc.). (EAK)

EJ095863 CG507092
EXPECTATION, PERFORMANCE, AND ACCOUNTABILITY
Tropp, Emanuel Social Work; 19; 2; 139-148 Mar 74
Descriptors-*Accountability/ *Expectation/ *Performance Factors/ *Counselor Performance/ *Social Workers/ Supervisors/ Evaluation Methods/ Social Agencies/ Counselor Training
The author distinguishes between social worker accountability, a product of intent, and effectiveness, the level of performance that derives from being accountable. It should be sufficient, he feels, to demonstrate that the profession is acting accountably. Client expectations, social worker-supervisor interaction, and social work education are also touched upon. (EAK)

EJ094387 CG507034
INTEGRATING HUMANISM AND BEHAVIORISM: TOWARD PERFORMANCE
Smith, Darrell Personnel and Guidance Journal; 52; 8; 513-519 Apr 74
Descriptors-*Behavioral Counseling/ *Counselor Training/ *Performance Criteria/ Counseling Goals/ Humanism/ Counseling Theories
The current emphasis on performance criteria in training programs and in professional services poses a threat to the humanistically oriented helper. This article suggests a behavioral humanism as the desired solution to the dilemma and proposes some guidelines for formulating and implementing such a synthetic system. (Author)

EJ094340 CG506986
PROPOSED DRAFT OF REVISED APGA ETHICAL STANDARDS
Journal of Employment Counseling; 11; 1; 38-48 Mar 74
Descriptors-*Ethics/ *Standards/ *Professional Associations/ *Counselors/ *Counselor Role
Identifiers-APGA
This is a rough draft of the proposed revision of the APGA Ethical Standards; it is not the final copy. (Author)

EJ094270 CG500820
COUNSELOR ROLES AT THE POSTSECONDARY LEVEL. ACTUAL VERSUS IDEAL
Riccio, Anthony; Kerns, Wayne G. American Vocational Journal; 49; 4; 44-6 Apr 74
Descriptors-*Counselor Role/ *Post Secondary Education/ *Technical Institutes/ *Counselors/ *Role Perception/ Vocational Education/ Colleges/ Questionnaires/ Surveys/ Evaluation
A questionnaire survey of 27 counselors in Ohio's public assisted technical college was conducted in an attempt to evaluate what a technical college counselor's role is and how he perceives himself in fulfilling that role. The results showed a large difference existed between perceived and actual roles. (DS)

EJ092474 CG506894
THE ADMISSIONS OFFICER: A FOCUS ON PREPARATION AND COMPETENCE
Rohengarten, Frank Journal of the National Association of College Admissions Counselors; 18; 3; 8-10 Nov 73
Descriptors-*Inservice Programs/ *Student Personnel Workers/ *Professional Training/ *Admissions Counselors/ *Standards/ College Admission
The purpose of this paper is to explore some of the problems encountered by admissions officers in seeking professional competency and to discuss several positive developments relative to competence which are now underway. (Author)

EJ092459 CG506879
ASCA CODE OF ETHICS
School Counselor; 21; 2; 137-140 Nov 73
Descriptors-*Counselor Role/ *Ethics/ *Professional Associations/ Counselor Acceptance/ Parent School Relationship
Identifiers-*American School Counselor Association
This article presents a code of ethics defining the responsibilities of a counselor to pupils, parents, other school personnel, community, him/herself, and the counseling profession. (RP)

EJ092458 CG506878
DO COUNSELORS NEED TO KNOW ABOUT DUE PROCESS?
Ball, Mary Adah School Counselor; 21; 2; 130-135 Nov 73
Descriptors-*Student Rights/ *Counselor Role/ *Legal Problems/ *Court Cases/ *Due Process/ Court Litigation/ Discipline Policy/ Educational Problems
Noting that counselors are seldom able to give legal advice or information to counselors, the author discusses those parts of the federal and state constitutions that deal with due process along with court cases that define and interpret the legal rights of students in this regard. (RP)

EJ092444 CG506864
ABORTION COUNSELING AND THE SCHOOL COUNSELOR
Duncan, Jack A.; Moffett, Catherine P. School Counselor; 21; 3; 188-193 Jan 74
Descriptors-*Professional Associations/ *Abortions/ *Parent Counseling/ *Counselor Role/ *Counselor Training/ Counselor Attitudes/ Secondary School Counselors/ Social Problems/ Court Cases/ Literature Reviews
Abortion counseling is now legally within the purview of the school counselor. It is therefore essential that counselors determine their role in abortion counseling, the kind of training necessary, and whether professional organizations should develop counseling guidelines. (RP)

EJ090995 CG506778
THE "VIGILANCE HYPOTHESIS" AND PSYCHOTHERAPISTS
Rothman, Leslie M. Journal of Counseling Psychology; 20; 2; 169-173 Mar 73
Descriptors-*Psychotherapy/ *Counselors/ *Role Perception/ *Affective Behavior/ *Personal Values/ Counselor Educators/ Graduate Students/ Cognitive Processes/ Stimuli
Identifiers-Role Construct Repertory Test
Counselors, psychotherapists, and counselor educators completed a modified repertory test. Contrary to previous findings, presumed positive and negative affect role constructs of significant others did not produce significant differences. The role constructs--boss and person you'd like to help--previously presumed to be negative affect role constructs, were found to be positive, while the role constructs--mother and father--were found to be less positive than one might expect. (Author/LA)

EJ089262 CG506586
EDUCATORS DESCRIBE THE SCHOOL PSYCHOLOGIST
Gilmore, George E.; Chardy, Jean M. Psychology in The Schools; 10; 4; 397-403 73
Descriptors-*Role Perception/ *Teacher Attitudes/ *School Psychologists/ *Intervention/ *Teaching Experience/ Psychoeducational Processes/ Principals/ Psychological Testing/ School Size/ Socioeconomic Status
The authors distributed questionnaires about the role of school psychologists to teachers, psychologists, and principals. They found that experienced teachers have higher expectations for more novel interventions such as out-of-school and in-class services, and that psychologists make different kinds of treatment recommendations depending upon economic status of students. The questionnaire used appears in the appendix. (EK)

EJ089259 CG506583
THE PSYCHOLOGIST AS COUNSELOR IN COLLEGE "HIGH RISK" PROGRAMS
Denmark, Florence; Trachtman, Joan Counseling Psychologist; 4; 2; 87-92 73
Descriptors-*Psychologists/ *Role Perception/ *Low Achievers/ *Educationally Disadvantaged/ *Compensatory Education/ College Students/ Counselor Functions/ Behavior Change/ Change Agents
Some of the problems confronting the counseling psychologist in high risk programs are considered here, including approaches to counseling, remediation and administrative issues. (Author)

EJ087335 CE500173
CONGRUENCY OF REHABILITATION COUNSELOR WORK ROLE PERCEPTIONS AND JOB SATISFACTION
Jenkins, William W.; Kelz, James W. Rehabilitation Research and Practice Review; 4; 2; 65-73 Spr 73
Descriptors-*Counselor Role/ *Job Satisfaction/ *Rehabilitation Counseling/ *Role Perception/ Self Concept
Identifiers-Job Satisfaction Inventory
A study of 80 randomly selected counselors employed by the counseling staff of the Pennsylvania Bureau of Vocational Rehabilitation investigated the relationship of job satisfaction to self-concept and the relationship of counselor's perceptions of actual and ideal work functions. (RA)

EJ085765 CG506415
ROOM TO COUNSEL: EXPOSING THE COUNSELOR
Pike, Wayne Personnel and Guidance Journal; 52; 2; 111-114 Oct 73
Descriptors-*Counseling Effectiveness/ *Counselor Functions/ *Counselor Role/ *Role Perception/ Evaluation/ Counselor Attitudes/ Helping Relationship
This article concerns the role of the counselor in the secondary school and the problems surrounding that position. (JC)

EJ085690 CG506335
A COMPETENCY BASED SCHOOL PSYCHOLOGY INTERNSHIP
Catterall, Calvin D. Journal of School Psychology; 11; 3; 269-275 F 73
Descriptors-*School Psychologists/ *Internship Programs/ *Counselor Qualifications/ *Supervisors/ *Performance Criteria/ Educational Programs/ Practicums
Identifiers-Ohio State University
Describes a full school year program under the direction of both an experienced district supervisor and a university staff member. A set of terminal competencies were defined and applied, in behavioral terms, to the performance objectives sought in the program. The full list of competencies is included. (CJ)

EJ085448 UD502608
REQUIREMENTS FOR CERTIFICATION OF SCHOOL PSYCHOLOGISTS: A SURVEY OF RECENT TRENDS
Graff, Mary; Clair, Theodore Nat American Psychologist; 28; 8; 704-709 Aug 73
Descriptors-*School Psychologists/ *State Departments of Education/ *Certification/ *Credentials/ *Surveys/ Educational Administration/ Superintendents/ Educational Background/ Courses/ Academic Education
Superintendents of education in the 50 states of the United States, the 11 Canadian provinces, the District of Columbia, Puerto Rico, Samoa, Guam, and the Trust Territories of the Pacific were surveyed about the criteria for certification of school psychologists set forth by state departments of education. (Author/JM)

EJ084223 CG506264
THE COUNSELOR: AN ACCOUNTABLE MEMBER OF THE PUPIL PERSONNEL TEAM?
Perris, Robert W. Counselor Education and Supervision; 13; 1; 63-68 Sep 73
Descriptors-*Pupil Personnel Services/ *Counselor Role/ *Teamwork/ *Counselor Functions/ *Role Perception

EJ084217 CG506258
FOLLOWING THE ACES STANDARDS ON PREPARATION OF SECONDARY SCHOOL COUNSELORS IN CAREER GUIDANCE
Bradley, Richard W. Counselor Education and Supervision; 13; 1; 30-35 Sep 73
Descriptors-*Secondary School Counselors/ *Occupational Guidance/ *Counselor Training/ *Standards/ *Career Education/ Educational Programs/ Occupational Information
This article concentrates on the career guidance and occupational information aspects of the 1967 ACES Standards. The degree to which some counselor education programs seem to emulate practices contained in the standards and some suggestions for facilitating such emulation are discussed. (Author)

EJ084110 CG506151
SCHOOL COUNSELORS, PSYCHOLOGISTS, AND SOCIAL WORKERS: A DISTINCTION
Nugent, Frank A. Psychology in the Schools; 10; 3; 327-333 Jul 73
Descriptors-*Role Conflict/ *Role Perception/ *Specialists/ *Counselor Role/ *Pupil Personnel Workers/ Counselor Functions

EJ084075 CG506117
ANALYSIS OF REHABILITATION COUNSELOR SUBROLE BEHAVIOR
Richardson, Bill K.; Rubin, Stanford E. Rehabilitation Counseling Bulletin; 17; 1; 47-57 Sep 73
Descriptors-*Rehabilitation/ *Rehabilitation Counseling/ *Counselor Role/ *Role Perception/ *Counselor Evaluation/ Counseling Effectiveness
The results of this study show that counselor subrole interview behavior in a comprehensive rehabilitation facility can be reliably measured and is generally characterized by an exchange of information between the counselor and client. (Author)

EJ082491 CG506060
SOME LEGAL CONCERNS OF SCHOOL COUNSELORS OF ADOLESCENTS
Gauerke, Warren Counseling and Values; 17; 4; 248-251 Sum 73
Descriptors-*Adolescents/ *Legal Responsibility/ *Counselor Role/ *Confidential Records/ *Confidentiality/ Ethics/ Legal Problems

EJ080402 CG505834
A MEANS FOR FACILITATING TEACHER-COUNSELOR COMMUNICATION
Pulvino, Charles; Nandor, Joseph Counseling and Values; 17; 3; 163-166 Spr 73
Descriptors-*Counselor Role/ *Role Perception/ *Communication Problems/ *Teacher Education Curriculum/ *Course Descriptions/ Teacher Education/ Counselor Functions
Communication between teachers and counselors would be facilitated if role definitions of each group were clearly understood. The onus of communication of the counselor's role has been placed upon the counselor. It is being suggested here that teacher education programs should share the responsibility of transmitting an awareness of the school counselor's role. (Author)

EJ080400 CG505785
CHANGES IN THE PERCEPTION OF THE COUNSELOR: SELF, IDEAL SELF, AND SELF AS JUDGED BY PEERS
Redfering, David L. Counselor Education and Supervision; 12; 4; 289-293 Jun 73
Descriptors-*Counselor Training/ *Role Perception/ *Counselor Role/ *Practicums/ *Student Opinion/ Counselor Educators/ Counselor Performance/ Peer Acceptance
Counseling practicum students' perceptions of self as counselor, ideal counselor, and self as counselor as perceived by other practicum students were measured by the semantic differential technique before and after the supervised practicum experience. Posttest perceptions of ideal counselor, and ratings by other practicum group members were significantly closer to the hypothetical model counselor than were the pretest ratings. (Author)

EJ080237 CG505813
TEACHERS' PERCEPTIONS OF SCHOOL PSYCHOLOGICAL SERVICES
Gilmore, George E.; Chandy, Jean Journal of School Psychology; 11; 2; 139-147 Sum 73
Descriptors-*School Psychologists/ *Teacher Attitudes/ *Role Perception/ *Psychological Services/ *Teacher Response/ Specialists
Results illustrate that teachers view the psychologist as a specialist in emotional problems whose major diagnostic procedure is testing, who recommends treatment but does little himself. Statistical analysis indicates that both the factors of teaching experience and contact with psychologists differentiate between teachers' perceptions of the school psychologist's functioning. (Author)

EJ080149 CG505824
SCHOOL PSYCHOLOGISTS AS PERCEIVED BY SCHOOL PERSONNEL: SUPPORT FOR A CONSULTANT MODEL
Waters, Linda G. Journal of School Psychology; 11; 1; 40-46 Mar 73
Descriptors-*School Psychologists/ *School Personnel/ *Consultation Programs/ *Psychological Services/ *Role Perception/ Consultants
The results of this study showed that: (1) school psychologists were doing more consulting than evaluations of individual children, (2) school personnel tended to perceive their psychologists as cooperative, knowledgeable, and skillful, though relatively inefficient and undependable, and (3) school personnel preferred consulting activities to psychometric activities. The consultant model was more highly valued than the psychometric model. (Author)

EJ079804 CG505842
ADMISSION REQUIREMENTS FOR COUNSELOR EDUCATION PROGRAMS
Robb, George P.; Ponk, Edward C. Texas Personnel and Guidance Association Journal; 2; 1; 43-48 Mar 73
Descriptors-*Counselor Training/ *Counselor Educators/ *Admission Criteria/ *Graduate Study/ *Standards/ Academic Standards
A survey to determine what admission procedures were being used in counselor education programs across the country revealed that a wide variety of procedures were being used to select students for master's degree and doctoral degree programs in counselor education. The criteria most commonly mentioned for selecting students were scholastic aptitude scores, undergraduate grades, and interviews. (Author)

EJ079743 CG505833
ATTITUDES OF ELEMENTARY SCHOOL CHILDREN ABOUT THE ROLE OF ELEMENTARY SCHOOL COUNSELORS
Hopper, Gordon; Stone, Gwen Counseling and Values; 17; 3; 156-162 Spr 73
Descriptors-*Counselor Role/ *Student Attitudes/ *Elementary School Students/ *Role Perception/ *Counseling Effectiveness/ Student Evaluation/ Attitudes
The results of this study clearly indicate the need for early and continued counselor behavior that will foster positive attitudes in elementary school children toward the counselor, his role and the profession he represents. (Author)

EJ079096 CG505830
TRANSITION IN SCHOOL PSYCHOLOGICAL SERVICES: A CASE STUDY
Briggs, Chari H. Journal of School Psychology; 11; 1; 88-92 Mar 73
Descriptors-*Psychological Services/ *School Psychologists/ *Role Perception/ *Case Studies/ *Consultation Programs/ Consultants/ Models
This article describes the transition of delivery of school psychological services from primarily a clinical model to one of consultation. It identifies existing conditions facilitating change, analyzes problems, and suggests solutions. New Services arising from the changed perception of how a psychologist functions are discussed. (Author)

EJ078719 CG505685
I COME NOT TO PRAISE CAESAR (NOR TO BURY HIM)
Parnette, Edmund L. School Counselor; 20; 4; 248-256 Mar 73
Descriptors-*Counseling Effectiveness/ *Counseling Goals/ *Counselor training/ *Counselor Role/ *Professional Associations/ Professional Personnel
Counselors are being challenged to prove their value. Counselors together with their supportive agencies (professional associations, state departments of education, and counselor training institutions) must align themselves to selected role identities and training experiences for survival. (Author)

EJ077123 CG505657
PERCEPTIONS OF THE HIGH SCHOOL COUNSELLOR ROLE IN ALBERTA
Mott, T. R. Canadian Counselor; 7; 1; 49-57 Jan 73
Descriptors-Administrator Attitudes/ *Attitudes/ *Counselor Attitudes/ Counselor Functions/ *Counselor Role/ *Role Perception/ *Secondary School Counselors
This study investigated perceptions of the role of the high school counselor between groups and among members of each group of school counsellors, teachers, and principals in Alberta high schools. Results revealed that counsellor, teacher, and principal groups agreed on the role functions of the secondary school counsellor. (Author)

EJ075145 CG505546
THE ETHICS OF SUPERVISION
Levy, Charles S. Social Work; 18; 2; 14-21 Mar 73
Descriptors-Caseworkers/ *Ethics/ *Interpersonal Relationship/ Social Work/ *Social Workers/ *Standards/ *Supervisors
Current conditions in social work, such as reduced resources for education, the tight job market, and the increasing use of paraprofessionals, mean that supervisors have greater power over supervisees now than at any time since the 1950's. The nature of the supervisory relationship suggests several principles that can guide the supervisor in the ethical use of his power. (Author)

EJ073895 CG505448
THE SCHOOL COUNSELOR AS INSTITUTIONAL AGENT
Warnath, Charles F. School Counselor; 20; 3; 202-208 Jan 73
Descriptors-Change Agents/ *Counselor Educators/ Counselor Functions/ *Counselor Role/ *Counselor Training/ *Innovation/ Role Conflict/ *Role Perception
This discussion of school counseling advocates the need for a reexamination of the political role of the counselor in the schools, the preparation of a more realistic curriculum for counselor education and the development of guidelines by which counseling positions in each school can be evaluated. (JC)

EJ072072 CG505372
SCHOOL PSYCHOLOGICAL SERVICES AND PROGRAM EVALUATION
MacGregor, Mary Jo, Ed. Journal of School Psychology; 10; 4; 397-407 Dec 72
Descriptors-*Court Litigation/ *Laws/ Legal Problems/ *Program Evaluation/ *Psychological Testing/ *School Psychologists
A variety of court decisions and laws relevant to malpractice and liability of school psychologists are presented. Terms are defined and examples of faulty psychological testing, defamation, withholding information, and inferred incompetence are provided. Suggestions regarding litigation and legal defenses are made and issues related to professional liability insurance are discussed. (Author)

EJ071007 CG505422
STATE REGULATION OF MARRIAGE COUNSELING
Rutledge, Aaron L. Family Coordinator; 22; 1; 81-90 Jan 73
Descriptors-*Counselor Certification/ Counselor Educators/ Counselor Evaluation/ *Counselor Training/ Family Counseling/ *Legislation/ *Marriage Counseling/ *Professional Training/ *Standards
The author discusses standards for professional training and laws governing the practice of marriage counseling in various states. The groundwork and guidelines set by the American Association of Marriage Counselors have been outlined. (JC)

EJ070401 CG505257
LAW, LIABILITY, AND THE SCHOOL PSYCHOLOGIST: SYSTEMS OF LAW, PRIVILEGED COMMUNICATION, AND ACCESS TO RECORDS
McDermott, Paul A. Journal of School Psychology; 10; 3; 299-305 Sep 72
Descriptors-*Court Litigation/ *Laws/ *Program Evaluation/ *Psychological Services/ *School Psychologists/ School Services
A description of the manner in which legal processes affect school psychologists is presented. Legal terms are defined and examples provided of how laws and court decisions regulate privileged communications and access to psychological records. (Author)

EJ069656 VT504455
ALLIED HEALTH MANPOWER FROM THE FEDERAL VIEWPOINT
DuVal, Merlin K. Journal of Allied Health: Introductory Issue; 9-13 Nov 72
Descriptors-Educational Legislation/ Federal Government/ *Federal Legislation/ *Health Personnel/ *Manpower Development/ *Manpower Needs / Manpower Utilization/ *Paramedical Occupations/ Speeches

EJ069612 VT504457
THE CHANGING FEDERAL ROLE IN ALLIED HEALTH PROFESSIONS EDUCATION, 1966 TO 1972
Hatch, Thomas D. Journal of Allied Health: Introductory Issue; 20-24 Nov 72
Descriptors-*Federal Legislation/ *Government Role/ Health Education / *Health Occupations Education/ Health Personnel/ Manpower Development/ Manpower Needs/ Manpower Utilization/ Medical Education/ *Paramedical Occupations

EJ064336 AA513567
MUST COUNSELORS TELL ALL?
Oelrich, Frederick Education Digest; 38; 3; 48-9 Nov 72
Descriptors-*Confidential Records/ *Counselor Functions/ *Legal Responsibility/ Role Conflict
Discusses the legal implications when a school counselor does or does not reveal confidential records or information to a court of law. (GB)

EJ063288 CG504868
A POLITICAL ACTION ROLE FOR APGA
Healy, Charles C. Personnel and Guidance Journal; 51; 1; 45-47 Sep 72
Descriptors-*Counselor Role/ *Political Issues/ *Political Power/ *Professional Associations
APGA needs to consider what its appropriate political role will be. In this article the author suggests that APGA adopt the role of declaring its professional position when professional concerns will be influenced by political decisions. (Author)

EJ055792 VT503599
ALLIED HEALTH PERSONNEL EDUCATION AND THE JUNIOR COLLEGE CONCEPT
Connelly, Tom, Jr. American Journal of Medical Technology; 38; 4; 115-121 Apr 72
Descriptors-*Associate Degrees/ Community Colleges/ *Federal Legislation/ *Health Occupations Education/ *Junior Colleges/ Literature Reviews/ *Paramedical Occupations
Identifiers-Allied Health Professions Act of 1966
Reviews literature pertaining to the quality of associate degree programs in allied health and examines the program growth encouraged by the Allied Health Professions Act of 1966 (PL 89-751) as it relates to junior college and associate degree education. (Editor/SB)

EJ055317 CG504267
COUNSELOR OR CHANGE AGENT: SUPPORT FROM THE PROFESSION
Baker, Stanley B.; Cramer, Stanley H. Personnel and Guidance Journal; 50; 8; 661-5 Apr 72
Descriptors-Behavior Patterns/ *Change Agents/ *Counselor Role/ *Counselors/ *Professional Associations/ *Social Change
The authors call on the profession to offer support and leadership on a national level to those counselors who wish to act as change agents. (Author)

EJ054951 CG504268
COUNSELORS AND LEGISLATORS: A CASE HISTORY
Panthe, Edward F. Personnel and Guidance Journal; 50; 8; 667-71 Apr 72
Descriptors-*Counselors/ Historical Reviews/ *Legislation/ Legislators/ *Paraprofessional School Personnel/ *Professional Personnel/ State Laws/ *State Legislation
Recent Florida legislation provides for the training and use of paraprofessionals in guidance. This article discusses the preliminary hearings, content of the laws, and guidelines for implementing this legislation. (Author)

EJ051572 CG504148
ECUMENICALISM IN COLLEGE STUDENT PERSONNEL
Bloland, Paul A. Journal of College Student Personnel; 13; 2; 102-10 Mar 72
Descriptors-Guidance Personnel/ *Historical Reviews/ Organizations (Groups)/ *Professional Associations/ *Professional Personnel/ *Student Personnel Workers
Identifiers-American College Personnel Association

EJ051349 CG504041
LOVE IT OR LEAVE IT REVISITED
Personnel and Guidance Journal; 50; 6; 482-484 Feb 72
Descriptors-*Counselors/ *Governance/ *Organization/ *Organizations (Groups)/ *Professional Associations
Identifiers-*American Personnel and Guidance Association
The past Associate Executive Director of APGA takes the position that APGA should become a completely different kind of organization, not a federation of divisions, but a membership orgganization. (Author)

EJ051268 CG503958
THE CERTIFICATION OF REHABILITATION COUNSELORS
Carnes, G. D. Rehabilitation Counseling Bulletin; 15; 2; 72-88 Dec 71
Descriptors-*Certification/ *Counselor Qualifications/ *Professional Recognition/ *Rehabilitation Counseling/ *Standards
Report from the Joint ARCA/NRCA Certification Committee on work for self certification of rehabilitation counselors followed by reactions by Richard Thoreson, Leonard Miller, and C. H. Patterson. (Author/CJ)

EJ051228 CG504009
IMPLICATIONS OF PRIVILEGED COMMUNICATION LAWS FOR COUNSELORS
Gade, Eldon M. School Counselor; 19; 3; 150-152 Jan 72
Descriptors-*Confidentiality/ Counseling Effectiveness/ *Counselor Role/ *Ethics/ Legal Responsibility/ *Legislation/ *Professional Recognition

EJ051227 CG5[illegible]894
DIFFERENTIAL PERCEPTIONS OF COUNSELING ROLE: A REEXAMINATION
Resnick, Harvey; Gelso, Charles J. Journal of Counseling Psychology; 18; 6; 549-553 Nov 71
Descriptors-*Adjustment Problems/ Career Planning/ College Faculty/ College Students/ *Counselor Role/ *Role Perception/ *Student Personnel Workers/ *Vocational Development
The evidence does not suggest that counselors have much succeeded in reducing the communication gap between themselves and other relevant groups. (Author)

EJ050889 CG504011
THE LOCAL GUIDANCE ORGANIZATION AND PROFESSIONAL IDENTITY
Dykstra, Charles T. School Counselor; 19; 3; 153-154 Jan 72
Descriptors-Community Organizations/ *Counselors/ Guidance Counseling/ Organizations (Groups)/ *Professional Associations/ Professional Personnel/ *Professional Recognition
Describes efforts that a local guidance chapter is making toward helping its members achieve status in the local community as well as accomplishing the goals of the state and national group. (Author)

EJ049648 CG503907
THE ROLE OF THE CHIEF STUDENT PERSONNEL ADMINISTRATOR REVISITED
Rickard, Scott T. NASPA Journal; 9; 3; 219-226 Jan 72
Descriptors-*Administrative Personnel/ Administrative Personnel/ *Administrator Role/ College Deans/ *Role Perception/ Student College Relationship/ *Student Needs/ *Student Personnel Workers

EJ049303 CG503910
THE STUDENT PERSONNEL ADMINISTRATOR: PUSILLANIMOUS PUSSYCAT OR TEMPESTUOUS TIGER?
Patzer, Roland D. NASPA Journal; 9; 3; 235-241 Jan 72
Descriptors-*Administrative Personnel/ *Counselor Role/ Discipline Policy/ Interviews/ Professional Personnel/ *Role Perception/ *Student College Relationship/ *Student Personnel Workers
Interviews with trustees, college presidents, deans, faculty, students, security and civil law enforcement officers concerning their expectations of the chief student personnel administrator indicate that, in the final analysis, it is how administrators see themselves that determine how they appear to others. (CJ)

EJ048040 CG503844
ETHICAL STANDARDS
Personnel and Guidance Journal; 50; 4; 327-330 Dec 71
Descriptors-*Counselor Functions/ *Counselor Performance/ *Counselors/ *Ethics/ Guidelines/ Professional Personnel/ *Standards

EJ048039 CG503842
EMERGING ETHICAL CONCERNS OF THE COUNSELING CENTER PSYCHOLOGIST
Sansbury, David L. Personnel and Guidance Journal; 50; 4; 318-319 Dec 71
Descriptors-*Counseling Centers/ *Ethical Values/ Ethics/ Professional Personnel/ *Psychologists/ *Standards

EJ048038 CG503829
WHO KILLED GEORGE WASHINGTON?
Beymer, Lawrence Personnel and Guidance Journal; 50; 4; 249-253 Dec 71
Descriptors--*Counselor Certification/ *Counselor Qualifications/ Counselors/ Performance Criteria/ *Performance Specifications/ Professional Personnel/ *Standards
The issue of standards for professional practice and the problems of deciding by whom and in what manner they are to be developed and enforced are concerns of guidance and counseling. This article presents one perspective on the dilemma, and suggests steps that might lead to its partial resolution. (Author)

EJ048018 CG503843
ETHICAL PRACTICE: FOUNDATIONS AND EMERGING ISSUES
Beck, Carlton E. Personnel and Guidance Journal; 50; 4; 320-325 Dec 71
Descriptors--Counseling/ *Counselor Performance/ *Counselor Role/ Counselors/ *Ethics/ *Standards
Ethical practice in counseling should mean more than remedying past mistakes. Counselors must give certain philosophical and procedural questions constant attention to check on the validity for the present of long held ideas. In this way emerging issues can be identified before impossible situations are created. (Author)

EJ048017 CG503840
THE LAW AND COUNSELOR ETHICS
Ware, Martha L. Personnel and Guidance Journal; 50; 4; 305-310 Dec 71
Descriptors--Counselor Functions/ *Counselor Role/ Counselors/ *Ethics/ *Legal Problems/ Legal Responsibility/ *Standards
Counselors cannot look only to the law to solve their professional problems in dealing with information about students. Nevertheless, they must understand confidentiality, privilege, and privacy in the context of ethical standards and legal requirements if they are to meet their responsibilities to clients, the profession, and to themselves. (Author)

EJ048016 CG503834
PRIVILEGE AND THE COUNSELING PROFESSION
Bangs, Arthur J. Personnel and Guidance Journal; 50; 4; 270-275 Dec 71
Descriptors--*Confidential Records/ Counseling/ *Counselor Role/ Counselors/ *Ethics/ *Legal Responsibility/ Professional Recognition/ *Standards
By common law, attorneys possess the right of privileged communication. Whether or not the counselor client relationship should also be entitled to the privilege is a matter that generates argument. This article examines the significance of the privilege, and some of the reasons both for and against its extension. (Author)

EJ048013 CG503830
ARE ETHICS DIFFERENT IN DIFFERENT SETTINGS?
Patterson, C. H. Personnel and Guidance Journal; 50; 4; 254-259 Dec 71
Descriptors-*Confidential Records/ Counseling/ Counselor Acceptance/ Counselor Role/ *Counselors/ *Ethics/ *Standards/ *Therapeutic Environment
Practicing counselors may interpret ethical obligations differently according to their work settings. This article focuses on one of the problems related to the nature of the client population and the counseling setting: What rights of confidentiality do minors have against disclosure to their parents? (Author)

EJ047290 CG503835
PROBLEMS IN PRIVILEGED COMMUNICATION
Boyd, Robert E.; Heinsen, Richard D. Personnel and Guidance Journal; 50; 4; 276-279 Dec 71
Descriptors-*Confidential Records/ Counselor Performance/ *Counselor Role/ Counselors/ *Ethics/ *Legal Problems/ Legal Responsibility/ *Therapeutic Environment
The authors conclude that statutory protection of privilege is not a carte blanche protection; rather it affords the counselors a diminished degree of dependence upon judicial discretion. (Author)

EJ046736 CG503836
ETHICAL STANDARDS FOR GROUP LEADERS
Olsen, Leroy C. Personnel and Guidance Journal; 50; 4; 288 Dec 71
Descriptors-*Counselor Qualifications/ Counselor Role/ *Ethics/ Group Dynamics/ Interpersonal Relationship/ *Leadership/ *Leadership Responsibility/ *Standards

EJ046049 CG503621
DOES TRAINING MAKE A DIFFERENCE?
Upcraft, M. Lee NASPA Journal; 9; 2; 134-137 Oct 71
Descriptors-Professional Training/ *Role Perception/ *Role Theory/ *Student Personnel Workers/ *Training
It was concluded on the basis of the data that there is little connection between the way in which a chief student personnel administrator in a large university is trained and the way in which he perceives his role. In that sense, training did not make a difference. (Author)

RJ044874 CG503476
REPORT TO MEMBERS
Butler, William R. Journal of College Student Personnel; 12; 5; 322-323 Sep 71
Descriptors-Counselors/ *Guidance Personnel/ *National Organizations / Organizations (Groups)/ *Professional Associations/ Student Personnel Workers
The presidents and president elect of the National Association of Women Deans and Counselors, the National Association of Student Personnel Administrators and the ACPA met to discuss recommendations and methods for creating a single National Association. Their recommendation are presented and reactions and comments are requested. (Author/CG)

RJ044069 CG503457
PATHS TOWARD PROFESSIONALISM IN STUDENT PERSONNEL ADMINISTRATION
Chatten, Roger G. Facility: The Journal of the Professional Counselors Association; 3; 4; 21-23 Sep 71
Descriptors-Administrative Personnel/ *Personnel Directors/ Professional Continuing Education/ *Professional Recognition/ Professional Services/ *Standards/ Student Personnel Work/ *Student Personnel Workers
This paper examines the question of professionalism as it pertains to college student personnel administrators. The criterion used for assessing professionalism includes the functions performed, the commonalities of experiences shared, the training of new members and the emphasis on continued learning or professional growth. (Author/CG)

RJ040038 CG502997
THE NORMATIVE WORLD OF THE SCHOOL GUIDANCE COUNSELOR
Rankine, Fred C.; Angus James T. Canadian Counselor; 5; 2; 83-99 Apr 71
Descriptors-Administrative Personnel/ *Counselor Functions/ *Counselor Role/ *Expectation/ Parent Attitudes/ Questionnaires/ *Role Perception/ Student Attitudes
This study reveals that counselors are more perceptive of the principals' expectations than any other group. When counselors were compared with teachers, some 20 role conflicts were identified. Parents expectations and counselors expectations of parents were significantly different on 22 roles. (Author/CJ)

EJ040026 CG502936
DIFFERENTIAL PERCEPTIONS OF A COLLEGE COUNSELING CENTER
Wilcove, Gerry; Sharp, W. Harry Journal of Counseling Psychology; 18; 1; 60-63 Jan 71
Descriptors-Adjustment Problems/ *Counseling Centers/ *Counseling Services/ *Counselor Role/ Occupational Choice/ Parent Attitudes/ *Role Perception/ *Student Attitudes/ Student Needs/ Student Personnel Workers
Parents of students, student services personnel, faculty, counselors, and the general student body were sampled to gain an understanding of the perceived role of a college counseling center. Significant differences were found between the various groups. Counselors differed most from the other groups on the Adjustment to Self and Others problem areas. (Author)

EJ040023 CG502895
COUNSELOR ROLE DIFFERENTIATION: A NEW TACK?
Carey, Albert R.; Garris, Donald School Counselor; 18; 5; 349-352 May 71
Descriptors-*Counseling/ Counselor Attitudes/ *Counselor Functions/ *Counselor Role/ *Counselors/ Pupil Personnel Services/ *Role Perception
The purpose of this exposition is to present a point of view regarding the differentiation of the counselor's role from other related helping professions, keeping the major function of counseling central in the argument. (Author/BY)

EJ039888 CG502999
THE SCHOOL PSYCHOLOGIST AS A CHAMPION
Weininger, Otto Canadian Counselor; 5; 2; 125-133 Apr 71
Descriptors-Child Development/ Counseling Goals/ *Counselor Functions/ Evaluation/ *Role Perception/ *Role Theory/ *School Psychologists/ *Self Actualization/ Therapists
This paper reviews very briefly some of the comprehensive views of the functions of the school psychologists, presents some suggestions which have been made in recent years for the training of school psychological personnel, and discusses the complex interrelationships between the psychologist and all those people and variables which make up his environment and shape his specific situational role. (Author)

EJ038967 CG502896
IT TAKES COURAGE TO BE A COUNSELOR
Dahl, Sandra R. School Counselor; 18; 5; 353-355 May 71
Descriptors-Communication (Thought Transfer)/ *Counselor Characteristics/ *Counselor Performance/ *Counselors/ Individual Characteristics/ *Role Perception/ Self Concept

EJ038675 CG502913
A RADICAL CHANGE IN COUNSELOR EDUCATION AND CERTIFICATION
Brammer, Lawrence M.; Springer, Harry C. Personnel and Guidance Journal; 49; 10; 803-808 Jun 71
Descriptors-*Certification/ Counselor Role/ *Counselor Training/ *Individual Development/ *State Standards
The new Washington state certification plan calls for behaviorally stated performance standards related to client outcomes. Resulting programs for inservice as well as preservice counselors are developed among professional associations, school districts, and university counselor education personnel. Professional identity is encouraged through self assessment against specific performance critieria, individualized training and self renewal programs. (Author)

EJ038674 CG502873
DELINQUENT SEX AND MARRIAGE COUSELORS
Mace, David R. Sexual Behavior; 1; 3; 35-41 Jun 71
Descriptors-Counselor Performance/ *Counselor Qualifications/ Family Problems/ Interpersonal Competence/ *Interpersonal Relationship/ *Marriage Counseling/ *Sexuality/ *Standards
Discussions of sexual situations may stir erotic feelings in both therapist and patient. Experienced counselors can handle these emotions, but less scrupulous ones may exploit the patient. (Author)

EJ038634 CG502820
PERCEPTIONS IN ROLE CHANGE FROM TEACHER TO COUNSELOR: INTRA ROLE CONFLICT AND MOTIVATION FOR CHANGE
Kehas, Chris D.; Morse, Jane L. Counselor Education and Supervision; 10; 3; 200-208 Spr 71
Descriptors-Changing Attitudes/ Counseling/ *Counselor Functions/ *Counselor Role/ Counselor Training/ Counselors/ *Motivation/ *Role Perception/ Self Actualization/ *Teachers
This article extends the findings reported in an earlier paper and deals with intra-role conflict and with the motivation for changing roles. The implications of the testimony given by the counselors for counselor preparation programs and for the structure of roles in schools were examined. (Author)

EJ038446 AA509857
KONFLIKTE ZWISCHEN LEHRERN UND BERUFSBERATERN (CONFLICTS BETWEEN TEACHERS AND VOCATIONAL COUNSELLORS: A CONTRIBUTION TO ROLE ANALYSIS)
Rauh, Christoph Paedagogica Europaea; 5; 152-76 69
Descriptors-*Counselor Role/ *Role Conflict/ *Role Perception/ *Teacher Role/ *Vocational Counseling

EJ038397 BE502708
SOME COMMENTS ON THE PSYCHOLOGY OF THE PSYCHOLOGIST
Weisskopf-Joelson, Edith Journal of Psychology; 78; 95-113 May 71
Descriptors-*Anxiety/ Behavior Patterns/ *Bias/ *Individual Characteristics/ Motivation/ Personal Adjustment/ Personality Theories / *Psychologists/ Research Problems/ *Role Perception

EJ037360 CG502831
SHOULD COUNSELORS BE GRANTED PRIVILEGED COMMUNICATION?
Dexter, Gene Facility: The Journal of the Professional Counselors' Association; 3; 3; 13-17 May-Jun 71
Descriptors-*Confidential Records/ *Counselor Role/ *Counselors/ Information Dissemination/ Information Sources/ Legal Problems/ *Legal Responsibility/ Student Records/ *Student School Relationship
Members of the legal profession are going to be cautious in recommending statutes granting privileged communication to counselors. However, in the opinion of the author, after certain inconsistencies have been cleared up concerning how and where information is distributed, counselors should make efforts to secure the protection of legal authority. (Author)

EJ035784 CG502590
THE STUDENT PERSONNEL WORKER ON THE BOUNDARY
Silverman, Robert J. Journal of College Student Personnel; 12; 1; 3-5 Jan 71
Descriptors-*Administrative Personnel/ *College Environment/ Counselor Functions/ *Innovation/ *Role Perception/ Role Theory/ *Student Personnel Workers
If a personnel worker can become more effective in his role, which from a structural standpoint is positively related to successful interaction with campus and off-campus groups, then he might gain the respect and trust needed to introduce the innovations his diverse experiences would suggest. (Author)

EJ035551 UD500884
UPGRADING AND NEW CAREERS IN HEALTH
Rosen, Sumner M. Social Policy; 1; 5; 15-24 Jan-Feb 71
Descriptors-Career Change/ *Certification/ *Health Personnel/ *Low Income Groups/ *Occupational Mobility/ *Paramedical Occupations/ Professional Recognition/ Professional Training
Upgrading aides and orderlies can help relieve the health manpower shortage. Though the problems of professionalism, licensure, and training make new career development difficult, change in this direction is possible. (DM)

EJ035512 AC501096
THE ABE COUNSELOR--A NEW GUIDANCE ROLE
Mitchell, Richard J. Adult Leadership; 19; 9; 289-290, 316 Mar 71
Descriptors-*Adult Basic Education/ *Adult Counseling/ *Counselors/ *Role Perception

EJ034194 CG502571
THE ELEMENTARY SCHOOL COUNSELOR: AN EFFECTIVE CONSULTANT WITH CLASSROOM TEACHERS
Splete, Howard Elementary School Guidance and Counseling; 5; 3; 165-172 Mar '71
Descriptors-*Consultants/ Counseling Effectiveness/ Counselor Functions/ *Counselor Role/ *Elementary School Counselors/ *Elementary School Teachers/ Perception/ *Role Perception/ Teacher Attitudes/ Teachers
Although teachers are willing to work with the counselor in a consulting relationship, they prefer the counselor to help them understand their pupils rather than help them understand themselves. However, with a better understanding of their own feelings and motives, teachers might be able to work more effectively with their pupils. (Author)

EJ033937 CG502502
THE PROFILE AND STATUS OF NAWDE MEMBERS
Berry, Margaret C.; Fitzgerald, Laurine E. Journal of the National Association of Women Deans and Counselors; 34; 2; 50-59 Win '71
Descriptors-*College Deans/ Counselors/ *Discriminatory Attitudes (Social)/ *Females/ National Organizations/ *Professional Associations / *Student Personnel Workers
The purpose of this study was to gain a profile of the current membership of the National Association of Women Deans and Counselors and ascertain opinions of the members about present status and future directions o the organization. The typical member feels very free to express opinions but less free to initiate action; being a woman she perceives discrimination against her professionally. (BY)

EJ033549 AA508961
THE SUPERVISOR'S CHANGING ROLE IN COUNSELOR TRAINING
Vinal, Lynn A. Journal of Education; 153; 3; 46-54 Feb '71
Descriptors-*Counselor Role/ *Role Perception/ *Supervisor Qualifications/ *Supervisors

EJ033275 CG502586
EVALUATING THE PERFORMANCE OF SERVICE AGENCY COUNSELORS
Lipsett, Laurence Vocational Guidance Quarterly; 19; 3; 206-210 Mar '71
Descriptors-*Counselor Evaluation/ *Counselor Performance/ Counselor Training/ *Criteria/ *Evaluation Criteria/ Evaluation Methods/ Models/ *Services
The practicing counselor must be evaluated through a special approach which takes into consideration all relevant elements such as the professional service aspect, the academic criteria, and the financial criteria emphasized by industry. (Author)

EJ032884 CG502524
LEADERSHIP BEHAVIOR OF GUIDANCE DIRECTORS RELATED TO COUNSELORS' EXPECTATIONS
Donigian, Jeremiah; Wellington, Arthur M. Counselor Education and Supervision; 10; 2; 146-152 Win '71
Descriptors-*Administrative Personnel/ *Behavior Patterns/ Counselor Attitudes/ Counselor Educators/ Expectation/ *Guidance Personnel/ Interprofessional Relationship/ *Leadership/ *Role Perception
Counselor educators and supervisors of counselors should be concerned about the functions not understood or not performed by directors which the counselors perceived as limiting the effectiveness of the guidance programs. (Author)

EJ032623 CG502431
CERTIFICATION PATTERNS AND REQUIREMENTS FOR SCHOOL PSYCHOLOGISTS
Bluestein, Venus W.; Milofsky, Charles A. Journal of School Psychology; 8; 4; 270-277 W '70
Descriptors-*Certification/ Counselor Certification/ *Counselor Qualifications/ *National Surveys/ Personnel Needs/ Qualifications/ Questionnaires/ *School Psychologists/ Standards/ Surveys

EJ032606 CG502448
THE ELEMENTARY SCHOOL COUNSELOR: AN ADVOCATE FOR PUPILS
Van Hoose, William; Pietrofesa, John National Catholic Guidance Conference Journal; 15; 2; 126-130 W '71
Descriptors-*Counselor Role/ *Elementary School Counselors/ *Elementary School Students/ Individual Needs/ Professional Personnel/ *Responsibility/ *Role Perception

EJ032604 CG502443
ROLE INCONGRUITY OF COUNSELORS IN CATHOLIC HIGH SCHOOLS
Stancato, Frank A.; McCabe, Sheridan National Catholic Guidance Conference Journal; 15; 2; 95-99 W '71
Descriptors-*Catholic Schools/ *Counselor Functions/ *Counselor Role / High Schools/ Identification/ Perception/ *Role Perception/ Role Theory/ Student Problems

EJ032592 AA508430
ACTUAL, IDEAL, AND EXPECTED ROLE CONCEPTS OF SECONDARY COUNSELORS
Dahlem, Glenn G. Journal of Educational Research; 64; 5; 205-8 Jan '71
Descriptors-*Counselor Role/ *Role Perception/ *Secondary School Counselors

EJ032384 CG502457
COUNSELORS AND COUNSELOR EDUCATORS EXCHANGE ROLES
Hamann, John F.; Lipsky, James A. Personnel and Guidance Journal; 49; 6; 467-468 Feb '71
Descriptors-*Counseling Effectiveness/ *Counselor Educators/ Counselor Performance/ Counselor Training/ *Counselors/ *Exchange Programs/ *Role Perception/ Teaching Techniques
The authors describe a program in which counselors and counselor educators exchange positions and responsibilities in an effort to increase their effectiveness and the amount of interaction between the two. (BY)

EJ031395 CG502365
THE APA COMMISSION ON ACCELERATING BLACK PARTICIPATION IN PSYCHOLOGY
Blau, Theodore H. Counseling Psychologist; 2; 2; 77-78 Fall '70
Descriptors-Negro Education/ *Negro Role/ *Negroes/ *Professional Associations/ Professional Personnel/ *Psychologists/ Psychology
This brief article suggests methods of involvement for individuals and professional groups who are interested in increasing the number of black psychologists. Some are: (1) financial committment to black professional projects; (2) a look beyond stereotypes; (3) an attempt to expand awareness of one's own limitations regarding racial attitudes. (CJ)

EJ029085 CG502122
FEMALE ROLE PERCEPTION AS A FACTOR IN COUNSELING
Steinmann, Anne Journal of the National Association of Women Deans and Counselors; 34; 1; 27-32 F '70
Descriptors-Career Opportunities/ College Students/ *Counselor Role/ *Females/ Housewives/ Personal Growth/ *Role Conflict/ *Role Perception/ *Self Actualization/ Social Attitudes/ Values
Use of the "Inventory of Feminine Values" with a group of college women indicated that they were prepared to sacrifice a career for a family. Apparently, attitudes held by fathers of young women influence their attitudes toward working wives. Counselors must help young women plan early for problems to be faced working and raising a family. (CJ)

EJ028776 CG502220
SUPPORT PERSONNEL: ATTITUDES TOWARD FUNCTIONS AND TRAINING RESPONSIBILITY
Jones, Lawrence K.; Cox, Wray K. Counselor Education and Supervision; 10; 1; 51-55 F '70
Descriptors-Counselor Educators/ *Counselor Functions/ *Paraprofessional School Personnel/ *Role Perception/ *Secondary School Counselors/ *Subprofessionals/ Training
If support personnel are going to be used in substantial numbers, their proper use, supervision, and training should become an integral part of counselor education programs. This would help the counselor differentiate between his role and that of his support person, enabling him to avoid the problem of role confusion that some consider serious. (Author)

EJ027909 CG502196
COUNSELING IN CONTEXT
Caldwell, Edson Personnel and Guidance Journal; 49; 4; 271-278 Dec '70
Descriptors-*Change Agents/ Classroom Environment/ College Faculty/ *Counselor Functions/ *Counselor Role/ *Group Guidance/ *Role Perception/ Social Change
As an agent of change, the counselor should emerge from the closet of his office and be involved in group counseling in contexts where student and faculty feelings are starting to ferment. This would require helping teachers to improve the psychological settings in their classrooms, conducting "rap sessions" with faculty and students, and setting up group guidance activities in and out of the classroom. (Author)

EJ026857 CG502028
THE FIRST CLAUSE OF THE FIRST AMENDMENT: IMPLICATIONS FOR PUPIL PERSONNEL SPECIALISTS
Moulin, Eugene K. Nat Cath Guidance Conf J; 15; 1; 17-24 F '70
Descriptors-*Federal Legislation/ *Laws/ Private Schools/ Public Schools/ *Pupil Personnel Workers/ *School Services/ *Shared Services
Discussed are the various ways in which individual states have interpreted the First Amendment regarding separation of church and state. Proposals have been advanced in effort to resolve issue ofpublicly supported pupil personnel services for nonpublic schools, but satisfactory resolution has not yet occurred. (CJ)

EJ026564 CG502087
NOTIONS FROM THE NOVICES: V.
Day, Eleanor J. J Prof Counselors Assn; 2; 5; 31-32 Nov-Dec '70
Descriptors-Counseling/ Counselor Evaluation/ *Counselor Functions/ Counselor Performance/ *Guidance Personnel/ *Professional Personnel/ *Standards
Two aspects of the school counselor's function which present obstacles to the development of professional mystique are his ultimate responsibility to the public and the absence of a subject matter exclusive to guidance. Competence demonstrated in supervised practice, in self disciplined school practice, and finally in the group discipline of the professional are essential. (KJ)

EJ026553 CG502011
CASE ANALYSIS: CONSULTATION AND COUNSELING
McGehearty, Loyce Elem Sch Guidance Counseling; 5; 1; 68-73 Oct '70
Descriptors-*Case Studies/ *Consultation Programs/ *Guidance Personnel/ *Role Perception
This case analysis concerns a relatively new guidance worker (in terms of role, not years) who was attempting to establish definitions for his role as consultant. (Author)

EJ026083 CG501987
THE SEARCH FOR THE NEW: PRENZIED, FADDISH, OR FUNDAMENTAL?
Newland, T. Ernest J Sch Psychol; 8; 3; 242-4 F '70
Descriptors-Identification (Psychological)/ *Research/ *Role Perception/ Role Theory/ *School Psychologists
Seeking "new frontiers" and role identifications" is more reflective of the orientations of the seekers than of fundamental newness. While a search for the new can and will be productive if the searchers are well grounded, much remains to be accomplished under commitments which long have been acknowledged by those more fully trained and experienced in school psychology. (Author)

EJ026048 CG501920
PUPIL PERSONNEL WORKERS AND THE PROFESSIONAL ORGANIZATIONS
Edwards, Funson J Int Assn Pupil Personnel Workers; 14; 4; 205-206 Sep '70
Descriptors-Hearing Therapists/ *Organizations (Groups)/ *Professional Associations/ Professional Personnel/ *Pupil Personnel Workers/ *Role Perception/ Speech Therapists
Presents suggestions aimed at helping peripheral workers to strengthen their role identification by attendance at an service in organization meetings. (CJ)

EJ025395 CG501921
A ROLE STUDY OF THE STATE DIRECTOR OF GUIDANCE
Duncan, Jack A. Counselor Educ Superv; 9; 4; 225-233 Sum '70
Descriptors-*Counseling/ Counselor Functions/ *Counselor Role/ Guidance Counseling/ *Role Perception/ *Role Theory
The study tends to verify and substantiate much of what was accepted as general knowledge concerning the role of the state director of guidance services. (Author)

EJ025129 CG501826
EVOLUTIONIST OR REVOLUTIONIST? AN EDUCATOR'S REACTION
Thrash, Patricia A. J Nat Assn Wom Deans Counselors; 33; 4; 160-166 Sum '70
Descriptors-*Behavior Change/ College Environment/ *Counselor Educators/ Professional Personnel/ *Role Perception/ *Social Change/ *Student Personnel Workers
Discusses problems of professional identity, Competence, and involvement in campus activities, all with view toward effecting changes necessary to move ahead with the times. (CJ)

EJ025127 CG501771
MENTAL HEALTH AND THE SCHOOL SOCIAL WORKER
Williams, Robert Bruce J Int Assn Pupil Personnel Workers; 14; 2; 73-77 Mar '70
Descriptors-*Administrative Personnel/ Counselor Functions/ *Mental Health/ *Role Perception/ *School Social Workers/ *Teachers
Suggests need for a clearer perception of the role of the school social worker. This can partly be accomplished through professional training programs for educators and school social workers. Stresses the urgency for more dialogue between the two professions. (Author)

EJ025126 CG501770
TEACHERS' PERCEPTIONS OF THE ROLES PERFORMED BY PUPIL PERSONNEL WORKERS
Gamsky, Neal R. J Int Assn Pupil Personnel Workers; 14; 2; 68-72 Mar '70
Descriptors-*Counselor Functions/ *Pupil Personnel Workers/ *Role Perception/ School Districts/ School Personnel/ School Surveys/ *Surveys/ *Teacher Attitudes
Results of the survey imply that incidents were handled more ideally when a full complement of pupil services were available as compared with districts receiving only minimal services from other individual workers. A need was expressed for more psychological and social work service in all the districts in the study. (Author)

EJ024834 CG501903
HOW DEANS OF STUDENTS ARE SEEN BY OTHERS AND WHY
Hodgkinson, Harold L. NASPA J; 8; 1; 49-54 Jul '70
Descriptors-Administrative Personnel/ *College Deans/ Counselor Role / *Role Perception/ *Role Theory/ *Student Personnel Workers
College business managers are resented because they: 1) represent state bureaucracy; 2) make academic decisions by denying funds; and 3) steer the university toward more bureaucratic and less academic stance. (KH)

EJ024820 CG501772
THE PUPIL PERSONNEL WORKER IN THE ELEMENTARY SCHOOL — A JOB DESCRIPTION
Sheets, Albert, Jr. J Int Assn Pupil Personnel Workers; 14; 2; 79-82 Mar '70
Descriptors-Counseling Goals/ *Counselor Functions/ Counselor Role/ *Elementary Schools/ Guidance Objectives/ *Pupil Personnel Workers/ *Role Perception
The performance of the competent pupil personnel worker fills the void between administrative and instructional functions that seemingly cannot be filled by achievement of guidance objectives alone. (Author)

EJ022525 CG501680
SO.PATE: A VITAL FORCE FOR ELEMENTARY SCHOOL GUIDANCE
Muro, James L.J. J Stud Personnel Assn Teacher Educ; 8; 4; 97-103 Sum '70
Descriptors-Elementary School Counseling/ *Elementary School Counselors/ *Elementary School Guidance/ Elementary Schools/ *Professional Associations/ Student Teaching/ *Teacher Education/ Teacher Role/ *Teachers
This article shows why ..SPATE may be especially important to the elementary school guidance movement and suggests ways that members of this organia.zation can be helpful in implementing guidance concepts at the elementary school level. (Author)

EJ021408 CG501473
BEHAVIORAL COUNSELING: ROLE DEFINITION AND PROFESSIONAL TRAINING
Woody, Robert H. Counseling Psychol; 1; 4; 84-88 '69
Descriptors-Behavior Change/ *Behavioral Counseling/ *Content Analysis/ *Counselor Training/ *Literature Reviews/ *Role Perception
The contemporary counselor must strive to integrate behavioral science principles with his previously established human relations context, to make them work for benefit of his clients. Comments on article by Ray E. Hosford in same issue. (Author/CJ)

EJ018932 CG501312
PERCEPTIONS OF ACTUAL AND DESIRED ROLE FUNCTIONS OF SCHOOL PSYCHOLOGISTS BY PSYCHOLOGISTS AND TEACHERS
Roberts, Robert D. Psychol Sch; 7; 2; 175-178 70 Apr
Descriptors-Attitudes/ Perception/ Psychological Services/ Research/ *Role Perception/ *School Psychologists/ *Teachers
Conclusions are: (1) psychologists and teachers report diversity in functions performed and responsibilities assumed by psychologists; (2) psychologists and teachers report differences in how psychologist distributes time and emphasis; (3) diversity exists on part of psychologists and teachers concerning functions of psychologists under more ideal circumstances; and (4) psychologists report they should be involved in more activities. (Author)

EJ017776 CG501215
ON THE RELEVANCY OF TRAINING IN SCHOOL PSYCHOLOGY
Giebink, John W.; Ringness, Thomas A. J Sch Psychol; 8; 1; 43-47 70 W
Descriptors-*Counselor Training/ *Educational Programs/ Educational Psychology/ *Job Satisfaction/ Job Training/ *Role Perception/ *School Psychologists
Results of a limited survey of practicing school psychologists suggest a need for greater emphasis on remedial and behavior change techniques in school psychology training programs. Opportunities for specialization and common core experiences should be provided for students in school psychology. (Author)

EJ015399 CG501174
SEX-ROLE STEREOTYPES AND CLINICAL JUDGMENTS OF MENTAL HEALTH
Broverman, Inge K.; and others J Consult Clin Psychol; 34; 1; 1-7 70 Feb
Descriptors-Attitudes/ Clinical Diagnosis/ *Mental Health/ *Psychologists/ *Role Perception/ Role Theory/ Sex (Characteristics)/ *Sex Differences/ *Stereotypes
Sex-role Stereotype Questionnaire of 122 bipolar items was given to clinicians. Hypotheses confirmed and possible reasons for effects of double standard of health are discussed. (Author)

EJ015190 CG501051
ROLE CONFLICT FOR SCHOOL COUNSELORS: TRAINING VERSUS JOB DEMANDS
Hart, Darrell H.; Price, Donald J. Personnel Guidance J; 48; 5; 374-379 70 Jan
Descriptors-*Counselor Educators/ *Counselor Functions/ *Counselor Role/ Counselors/ *Principals/ *Role Perception
Principals' expectations on six counselor role dimensions were compared with ideal counselor roles as seen by counselor educators. Disagreement was found between principals and counselor educators on the role of the counselor in situations involving clerical tasks, confidentiality, personal-emotional counseling, and nonrelated counseling functions. All principals differed markedly from the ideal role as viewed by counselor educators. (Author)

EJ014992 CG501049
LET'S CLOSE THE CONFIDENTIALITY GAP
Marsh, John J.; Kinnick, Bernard C. Personnel Guidance J; 48; 5; 362-365 70 Jan
Descriptors-*Communication (Thought Transfer)/ *Confidential Records / Counselor Performance/ Counselor Role/ *Counselors/ *Ethics/ *Laws/ Legal Problems/ Policy
An examination of the interface between the law of privileged communication and the professional standards of confidentiality reveals a gap between what the law is and what counseling and guidance personnel believe it is. The nature of the law is discussed, and evidence of disagreement with, and misunderstanding of the law by counselors is presented. (Author)

EJ014471 CG501135
THE COUNSELOR'S ROLE IN COLLECTIVE NEGOTIATIONS
Humes, Jr., Charles W.; Kennedy, Jr., Thomas F. Personnel Guidance J; 48; 6; 449-57 70 Feb
Descriptors-*Collective Bargaining/ *Collective Negotiation/ Counseling/ Counselor Performance/ *Counselor Role/ *Counselors/ *Professional Associations
Examines impact of negotiations on education relating it to counselor role. Explores dimensions and implications of negotiations and attitude of professional associations. Comment by Charles T. Schmidt, Associate Professor Industrial Relations at University of Rhode Island, contends article is devoid of scholarship, deficient in data, excessively reliant upon secondary sources, lacking understanding and premature. (Author/EK)

EJ014270 CG501105
COUNSELOR-STUDENT PERCEPTIONS OF THE EXTENT OF PERFORMANCE OF GUIDANCE SERVICES
Muro, James J.; Revello, Edward A. Sch Counselor; 17; 3; 193-8 70 Jan
Descriptors-Counseling Services/ *Counselor Functions/ Counselor Performance/ *Counselor Role/ High School Students/ *Role Perception/ Secondary School Counselors/ Seniors/ *Student Attitudes
Study notes great differences in performance between counselors, to clarify role for better effectiveness. (CJ)

EJ014260 CG501052
STATUS OF GUIDANCE IN THE ELEMENTARY SCHOOL: 1968-69
Van Hoose, William H.; Kurtz, Sister Marie Personnel Guidance J; 48; 5; 381-384 70 Jan
Descriptors-Counselor Certification/ *Counselor Qualifications/ Counselors/ *Elementary School Counseling/ Elementary School Counselors/ *Standards/ *State Aid/ State Programs/ *State Surveys
Examines number of counselors employed, sources of financial support, professional background, certification, and state standards in the fifty states and four territories. (Author)

EJ014127 CG501132
THE LAW, THE COUNSELOR, AND STUDENT RECORDS
Killian, John D. Personnel Guidance J; 48; 6; 423-32 70 Feb
Descriptors-Counseling/ Counselor Role/ *Counselors/ Court Litigation/ *Ethics/ *Laws/ Legal Problems/ *Legal Responsibility/ Parents/ *Student Records/ Students
Counselor's legal responsibilities in release of information about students involves matters of parental rights to information; defamation, libel, and slander; and privileged communication. Counselor has little to fear provided he performs professionally and ethically. (Author)

EJ014012 CG500972
IN SUPPORT OF A LOOSELY DEFINED ROLE FOR THE ELEMENTARY SCHOOL COUNSELOR
Eckerson, Louise O. Elem Sch Guidance Counseling; 4; 2; 82-86 69 Dec
Descriptors-*Child Development Specialists/ Counselor Attitudes/ *Counselor Functions/ *Counselor Role/ *Elementary School Counselors/ Guidance Personnel/ Pupil Personnel Workers/ *Role Perception
Describes need for eclectic approach to counseling rather than adherence to circumscribed traditional role. (CJ)

EJ014011 CG500967
PROBLEMS OF ETHICS IN COMMUNITY MENTAL HEALTH: A SURVEY OF COMMUNITY PSYCHOLOGISTS
Shore, Milton F.; Golann, Stuart E. Community Ment Health J; 5; 6; 452-460 69 Dec
Descriptors-*Community Health Services/ Ethical Values/ *Ethics/ *Professional Personnel/ *Psychologists/ Questionnaires/ *Role Perception/ Surveys
Survey results indicate psychologists' concern in areas of consultation, competence, confidentiality, and role conflict between lay and professional people. Offers suggestions for early ethics education in professional training programs. (CJ)

EJ013265 CG500973
THE PROFESSIONALIZATION OF ELEMENTARY SCHOOL COUNSELORS
Phillips, Wallace Elem Sch Guidance Counseling; 4; 2; 87-94 69 Dec
Descriptors-Counselor Functions/ *Counselor Qualifications/ *Elementary School Counselors/ Elementary School Guidance/ Guidance Personnel/ Professional Education/ *Professional Personnel/ *Professional Recognition/ *Standards
Establishes set of criteria for professional status through review of literature, and sets forth premises on elementary school guidance having implications for counselor training. Paper presented at Southern Association for Counselor Education and Supervision, Lexington, Kentucky, 1968. (CJ)

EJ013167 CG500988
EVALUATION OF EDUCATION FOR THE PROFESSIONS
Ohlsen, Merle M. Counselor Educ Superv; 9; 1; 30-38 69 F
Descriptors-*Counselor Educators/ Counselor Performance/ *Counselor Qualifications/ Counselor Training/ Literature Reviews/ Professional Education/ Professional Personnel/ *Role Perception/ Selection/ *Standards
Describes necessity for educators to identify factors contributing to successful practice, and develop instruments and techniques to predict success prior to admission to preparation programs. Numerous referrals to other writers provide discussion background. (Author/CJ)

EJ011855 CG500963
THE ROLES AND FUNCTIONS OF REHABILITATION COUNSELORS
Muthard, John E.; Salomone, Paul R. Rehabil Counseling Bull; 13; 1-SP; 81-165 69 Oct
Descriptors-Counselor Characteristics/ *Counselor Functions/ *Counselor Role/ Guidance Personnel/ Private Agencies/ *Rehabilitation Counseling/ *Role Perception/ State Agencies/ *Task Analysis/ Vocational Counseling
Extensive presentation and discussion of results of survey designed to provide information on work tasks and traits of both public and private agency counselors. Major instruments were Rehabilitation Counselor Task Inventory (378 counselors) and Abbreviated RC Task Inventory (educators, administrative personnel, and other professional rehabilitation workers). (CJ)

EJ011853 CG500910
STUDENTS' PERCEPTION OF COUNSELORS WITH VARYING STATUSES AND ROLE BEHAVIORS IN THE INITIAL INTERVIEW
Price, Leah Z.; Iverson, Marvin A. J Counseling Psychol; 16; 6; 469-474 69 Nov
Descriptors-*Behavior Patterns/ *Counseling Effectiveness/ *Counseling Services/ Counselor Characteristics/ *Counselor Evaluation / *Counselor Evaluation/ *Counselor Performance/ Evaluation/ Interpersonal Competence/ *Participant Satisfaction/ *Performance Criteria/ Personality/ *Role Perception/ Social Relations/ *Verbal Communication
Investigation of extent of commitment to client through evolution of counselor verbal actions indicates that high commitment and expectancy are crucial to the helping relationship. (CJ)

EJ011604 CG500869
CRITERIA USED ON THE SELECTION OF STUDENTS FOR SCHOOL PSYCHOLOGIST TRAINING PROGRAMS
Siegel, Max; and others J Sch Psychol; 7; 4; 45-46 68-69
Descriptors-Academic Performance/ *Admission (School)/ Counselor Certification/ *Counselor Selection/ *Criteria/ *Educational Programs/ Grade Point Average/ *School Psychologists/ Student Evaluation/ Surveys
Brief report on results of questionnaire responses from 63 program directors. Data tables on specific criteria included. (CJ)

EJ011593 CG500874
WHAT SHOULD BE EXPECTED OF PSYCHOLOGISTS IN EDUCATION REFORM?
Trow, William C. J Sch Psychol; 7; 4; 64-69 68-69
Descriptors-*Educational Policy/ Learning Motivation/ *Psychological Services/ *Psychologists/ *Role Perception/ School Environment/ *School Psychologists/ School Services/ Student Needs
Subjective discussion of specific ways in which school psychologists should take initiative in policy change, facility improvement--whatever is necessary to create more relevant learning climates. (CJ)

EJ011225 CG500867
THE SCHOOL PSYCHOLOGIST IN A NON-SCHOOL SETTING
Caldwell, Bill S. J Sch Psychol; 7; 4; 38-40 68-69
Descriptors-Clinics/ Doctoral Programs/ *Handicapped Children/ Health Services/ *Interdisciplinary Approach/ Interprofessional Relationship/ Psychoeducational Processes/ *Role Perception/ *School Psychologists
Describes non-school clinical setting where psychologist acts as liaison between medical personnel and school children, using his background in education and psychology to work effectively with other represented disciplines. (CJ)

EJ010739 CG500854
TESTIMONIAL PRIVILEGED COMMUNICATION AND THE SCHOOL COUNSELOR
Litwack, Lawrence; and others Sch Counselor; 17; 2; 108-111 69 Nov
Descriptors-*Confidential Records/ *Counseling/ *Counselor Role/ Guidelines/ *Legal Problems/ *State Laws/ State Standards/ Student Records
Briefly reviews literature and state laws regarding counselor legal status and client confidentiality. Expresses need for professional associations to assume leadership role in push for uniform legislation. (CJ)

EJ010648 CG500837
AN APPROACH TO COUNSELING AND GUIDANCE PROGRAM EVALUATION
Lee, James L. Nat Cath Guidance Conf J; 14; 1; 60-65 69 Fall
Descriptors-*Counseling Programs/ Counselor Functions/ *Counselor Role/ Evaluation Techniques/ *Guidance Programs/ *Program Evaluation/ *Role Perception/ Surveys
First in a series of articles to be offered by Journal Professional Development Committee. Presents instrument designed to assess expectations held by students, teachers, parents and administrators in relation to personnel program in their school. (CJ)

EJ010338 CG500857
PERCEPTION OF THE FUNCTIONS AND ROLE OF THE SCHOOL COUNSELOR
Riese, Harlen C.; Stoner, William G. Sch Counselor; 17; 2; 126-130 69 Nov
Descriptors-College Students/ Counselor Educators/ *Counselor Functions/ *Counselor Role/ *Counselor Training/ *Rating Scales/ *Role Perception/ School Responsibility
Ratings on a statement-of-functions (adapted from Brown and Pruett, 1967) by three groups of college students indicate some disagreement on which personnel within a school should perform 20 out of 70 functions. Data table included. (CJ)

EJ010000 CG500765
PERCEPTIONS OF JOB ACTIVITIES BY ONE STATE'S DVR COUNSELORS
Moses, Harold A. Rehabil Counseling Bull; 12; 3; 150-155 69 Mar
Descriptors-*Administrative Personnel/ *Counselor Functions/ Counselor Role/ *Employer Attitudes/ *Rehabilitation Counseling/ *Role Perception/ State Agencies/ Vocational Rehabilitation

EJ009996 CG500672
THE PERCEPTIONS OF STATE SUPERVISORS OF GUIDANCE OF APPROPRIATENESS OF COUNSELOR FUNCTION, THE FUNCTION OF COUNSELORS, AND COUNSELOR PREPARATION
Herr, Edwin L. Counselor Educ Superv; 8; 4; 241-257 69 Sum
Descriptors-Administrative Personnel/ *Counselor Functions/ Counselor Role/ *Counselor Training/ *Guidance Personnel/ Guidance Services/ Professional Personnel/ *Role Perception/ *State Supervisors / Task Analysis

EJ009995 CG500648
THE ROLE O THE MANPOWER COUNSELOR AS PERCEIVED BY EMPLOYMENT SERVICE PERSONNEL AND COUNSELOR EDUCATORS
Mezzano, Joseph J Employment Counseling; 6; 3; 101-104 69 Sep
Descriptors-Counselor Educators/ *Counselor Role/ *Counselor Training/ *Employment Counselors/ *Employment Services/ Questionnaires / *Role Perception/ Supervisors

EJ008837 CG500675
SKILL ACQUISITION AND PERCEPTION CHANGE OF COUNSELOR CANDIDATES DURING PRACTICUM
Delaney, Daniel J.; and others Counselor Educ Superv; 8; 4; 273-282 69 Sum
Descriptors-Counselor Attitudes/ Counselor Characteristics/ *Counselor Performance/ *Counselor Training/ Counselors/ *Empathy/ Performance/ *Practicums/ *Role Perception/ Therapeutic Environment

EJ005994 CG500539
COUNSELOR, WHAT WOULD YOU DO?
Horowitz, Dorothy Sch Counselor; 16; 5; 402-04 69 May
Descriptors-*Counselor Functions/ *Counselor Role/ Group Guidance/ *Professional Associations/ Questionnaires/ *Student Problems/ Urban Schools/ Urban Youth

EJ005843 CG500511
A COMPARISON STUDY OF EMPLOYMENT SERVICE COUNSELORS AND MANAGERS
Madav, David; Halverson, Bruce J Employment Counseling; 6; 2; 84-90 69 Jun
Descriptors-*Comparative Analysis/ Counselor Role/ *Counselors/ *Employment Services/ Professional Personnel/ Questionnaires/ *Role Perception/ Self Actualization/ Self Evaluation/ *Supervisors

EJ004995 CG500414
ROLE EXPECTATIONS OF THE VOCATIONAL REHABILITATION COUNSELOR IN A THERAPEUTIC MILIEU
Berry, K. L.; Keil, Ellsworth C. J Counseling Psychol; 16; 3; 203-8 69 May
Descriptors-Counselor Functions/ *Counselor Role/ Counselor Training/ Rehabilitation Counseling/ *Role Perception/ *Role Theory/ *Therapeutic Environment/ Vocational Counseling/ *Vocational Rehabilitation
Request for reprints should be sent to: K. L. Berry, Research Coordinator, Manpower Studies, 50 W. 5th Avenue, Denver, Colorado 80204.

EJ004344 CG500405
ELEMENTARY SCHOOL GUIDANCE: THE SEARCH FOR IDENTITY
Moore, Lamire H. Counselor Educ Superv; 8; 3; 213-19 69 Spr
Descriptors-*Counselor Functions/ *Counselor Role/ *Elementary School Counselors/ *Elementary School Guidance/ Factor Analysis/ Q Sort/ Research Design/ Role Conflict/ *Role Perception

EJ004088 CG500334
A SOCIOLOGICAL VIEW OF THE COUNSELOR'S ROLE: A DILEMMA AND A SOLUTION
Boy, Angelo V.; Pine, Gerald J. Personnel Guidance J; 49; 8; 736-40 69 Apr
Descriptors-*Behavior Change/ Counseling Services/ Counselor Characteristics/ *Counselor Role/ Counselor Training/ *Educational Environment/ *Role Perception/ Social Environment/ *Sociopsychological Services/ Student Personnel Work

EJ003969 CG500292
TEACHER-COUNSELOR FRICTION: AN ANALYSIS
Friedland, Stanley H. Sch Counselor; 16; 4; 263-67 69 Mar
Descriptors-Counselor Characteristics/ *Counselor Functions/ *Counselor Role/ Inservice Programs/ Interaction/ Relationship/ *Role Conflict/ *Role Perception/ Teacher Alienation/ *Teacher Attitudes
Paper presented at the American Personnel and Guidance Association Convention, Detroit, Michigan, April 7-11, 1968, entitled "Psycho-Sociological Forces at Work: Deterrents to Effective Teacher-Counselor Relationships."

EJ003486 CG500302
ELIMINATE GUIDANCE IN THE PUBLIC SCHOOL!
Money, Dolores Sch Counselor; 16; 4; 303-4 69 Mar
Descriptors-Counselor Functions/ *Counselor Role/ *Guidance/ *Guidance Counseling/ Interpersonal Relationship/ Role Conflict/ *Role Perception

EJ003287 CG500225
AN INNOVATION IN THE TRAINING OF SCHOOL PSYCHOLOGISTS
Blanco, Ralph F. J Sch Psychol; 7; 2; 50-52 68-69
Descriptors-Administrative Personnel/ *Graduate Students/ Occupational Aspiration/ *Role Perception/ School Community Relationship/ *School Psychologists/ *Student Seminars/ Training Techniques

EJ003257 CG500226
WILL SCHOOL PSYCHOLOGY EXIST?
White, Mary A. J Sch Psychol; 7; 2; 53-57 68-69
Descriptors-Behavior/ Decision Making/ Educational Philosophy/ *Educational Problems/ *Psychological Services/ *Role Perception/ *School Psychologists/ *Social Influences/ Social Problems
This paper was originally prepared for Symposium (Division 16): School Psychology--This year and the future. It was delivered at the American Psychological Association meetings, San Francisco, September 1968.

EJ003256 CG500222
THE PROBLEMS AND POTENTIAL OF SCHOOL PSYCHOLOGY IN 1969
Farling, William H. J Sch Psychol; 7; 2; 33-35 68-69
Descriptors-*Attitudes/ *Educational Environment/ *Emotionally Disturbed/ National Organizations/ Organizational Climate/ *Role Perception/ School Community Relationship/ School Conditions/ *School Psychologists
Taken from a speech delivered to the National Invitational Conference of School Psychologists, Columbus, Ohio, March 1968.

EJ002974 CG500217
THE PRESENT STATUS OF SCHOOL PSYCHOLOGY AS A MAJOR SUB-DISCIPLINE
Lebovitz, Leon J Sch Psychol; 7; 2; 3-9 68-69
Descriptors-Adjustment Counselors/ Behavior Change/ *Change Agents/ Professional Personnel/ *Psychological Services/ *Role Perception/ *School Psychologists/ *Schools/ Specialists
This paper was prepared and delivered as the presidential address at the annual meeting of the Tennessee Psychological Association, November 17, 1967, in Gatlinburg, Tennessee.

EJ002091 CG500154
THE SECONDARY SCHOOL COUNSELOR'S IDEAL CLIENT
Thompson, Charles L. J Counseling Psychol; 16; 1; 69-74 69 Jan
Descriptors-Analysis of Variance/ *Counselor Acceptance/ *Counselor Attitudes/ Counselors/ High School Students/ Rating Scales/ *Role Perception/ *Secondary School Counselors/ *Student Characteristics

ED099739 CG009387
AN EVALUATION OF THE ROLE AND FUNCTIONS OF THE GUIDANCE COUNSELOR.
New York State Office of Education Performance Review, Albany.
Pub Date Sep 74 Note-38p.
EDRS Price MF-$0.75 HC-$1.85 PLUS POSTAGE
Descriptors-Accountability/ *Counseling Effectiveness/ *Counselor Functions/ *Counselor Role/ *Guidance Counseling/ Performance Factors/ Program Evaluation/ Research Projects/ *Role Perception

In view of the cost and potential impact of guidance counselors, the New York State Office of Education Performance Review undertook this study to determine the actual role and function of guidance personnel, and the effectiveness of the counseling services they provide. The examination was based on the perceptions of counselors, parents, students, and others as measured through interviews and questionnaires. The overall finding was that guidance counseling, as currently performed, is substantially ineffective. Specific findings included the fact that two out of every five parents surveyed felt that guidance counselors had little effect on their children's development. Counselors did not appear to exercise a marked influence on student decisions with respect to choice of occupation or postsecondary education. The range of functions normally assigned to guidance departments was found to dilute the resources available for counseling and was wasteful of professional skills. The role and functions of guidance counselors were not clear, and nearly one of four counselors surveyed was unsure as to whether or not counselors themselves understood their roles. Specific recommendations are offered to district and state level boards and departments in an effort to re-establish the importance of guidance counseling services to education. (Author/PC)

ED099733 CG009366
IT HAPPENS IN NORWAY TOO: LEGISLATION, SPECIAL EDUCATION, THE SCHOOL PSYCHOLOGIST.
Gray, Carol A.
Pub Date Sep 74 Note-15p.; Paper presented at the American Psychological Association Convention (82nd, New Orleans, Louisiana, August 1974)
EDRS Price MF-$0.75 HC-$1.50 PLUS POSTAGE
Descriptors-*Foreign Countries/ Historical Reviews/ *Legislation/ *Program Development/ Program Improvement/ Psychoeducational Processes / *Psychologists/ *Social Services/ *Special Education/ Speeches
Identifiers-*Norway
From the legislative point of view special education in Norway today is geared up to do a commendable job for all of the individuals who have a need for special services. The definition of special education has been broadened to include all kinds of special help, training, institutionalization and intervention programs. Along with this has come a comprehensive system for financing and administering the program. The major dark cloud remaining seems to be the lack of trained personnel to carry out the intentions of the legislation. The example of the school psychologist is a good example. It will continue to challenge the ingenuity of psychologists and educators to develop innovations to make the regional psychological/educational centers is any indication, the challenge will be met in productive and imaginative ways. (Author)

ED096585 CG009266
TO DETERMINE SOME CRITERIA FOR DEFINING THE ROLE-DEFINITION OF THE COUNSELOR AS PERCEIVED BY THE ADMINISTRATOR AND THE ROLE OF THE ADMINISTRATOR AS PERCEIVED BY THE COUNSELOR IN ORDER TO FURTHER FACILITATE STUDENT DEVELOPMENT AT THE SECONDARY LEVEL.
Boyd, George Allen
Pub Date Aug 73 Note-97p.; Ph.D. Dissertation, Walden University
EDRS Price MF-$0.75 HC-$4.20 PLUS POSTAGE
Descriptors-*Communication Problems/ *Counselors/ Definitions/ *Principals/ Research Projects/ *Role Conflict/ *Role Perception/ Self Actualization
This study attempts to present, evaluate and explain available data relative to the determination of differences in role-definition between principals and counselors. The author addresses his study to the question--to what extent is the viability of the guidance program in schools affected by role-definition and comprehension, and communication between principals and counselors? One hundred and ten principals and counselors responded to questionnaires designed to identify role definitions. Results revealed that there was considerable conflict in the role relationship between the two groups, such as: (1) counselors assumed or were given administrative authority; (2) counselors and principals failed to respect each other's tasks; and (3) many counselors were assigned duties which were unrelated to their major functions. The author reaches several conclusions for both counselors and principals in an attempt to help clarify and strengthen their cooperative relationship within the school system. (Author/TC)

ED095454 CG009104

A SELF-APPRAISAL MANUAL DEVELOPED FOR PERSONAL OR OFFICE USE AND AS A POSSIBLE WORKSHOP AID. PROFESSIONAL AUDIT FOR SECONDARY SCHOOL COUNSELORS SERIES.

Bowditch, Anna H.; And Others

American School Counselor Association, Washington, D.C.; Association of Coll. Admissions Counselors, Evanston, Ill.

Spons Agency-American Personnel and Guidance Association, Washington, D.C.

Pub Date Nov 73 Note-48p.

Available from-APGA, 1607 New Hampshire Avenue, N.W., Washington, D.C. 20009 ($2.50)

EDRS Price MF-$0.75 HC-$1.85 PLUS POSTAGE

Descriptors-*Counselor Evaluation/ *Counselor Qualifications/ Manuals/ *Professional Associations/ *Secondary School Counselors/ *Self Evaluation

This manual, designed for secondary school counselors, is based on the concept that professional improvement can be accomplished mainly by self-evaluation in conjunction with support from one's own colleagues. Some of the purposes of the manual are to: (1) produce a tool by which the new counselor can conduct his own self-evaluation; (2) provide a vehicle for the experienced counselor to use as a self-review; (3) provide guidelines for the development and improvement of a guidance department; and (4) aid in periodic self-evaluation, self-learning, and self-improvement. The manual includes samples of self-administered evaluations and an extensive bibliography which counselors may use to aid in their self-evaluation. (Author/EK)

ED094524 EC062469
WHAT DOES THE SOCIAL WORKER DO ANYWAY?
Koocher, Robin C.
Boston Center for Blind Children, Mass.
Pub Date 24 May 74 Note-9p.
EDRS Price MF-$0.75 HC-$1.50 PLUS POSTAGE
Descriptors-Agency Role/ *Blind/ *Exceptional Child Services/ *Parent Counseling/ Parent Education/ Public Relations/ *Role Perception/ Social Work/ *Social Workers/ Visually Handicapped
Identifiers-Boston Center for Blind Children

Social workers at the Boston Center for Blind Children function in the following areas: supportive casework with the parents of handicapped, visually-impaired children; coordination of services and resources to the children and families involved; and dissemination of information to the staffs of other agencies regarding Boston Center. The most difficult area is supportive case work with parents which involves such tasks as becoming aware of one's own reactions so as to be able to deal constructively with parental anger and frustration, providing emotional support to parents and helping them feel more comforable in relating to their child, and providing parents with an increased repertoire of activities in dealing with their child. The social worker facilitates contact with local and state agencies (such as the Visiting Nurse Association Assistance, which might be helpful in times of family disorganization, and the Massachusetts Commission for the Blind) and educates parents concerning laws which mandate a variety of services for the visually-impaired, multihandicapped child and his family. It is important for the social worker to make other agencies aware of Boston Center's program and services so that appropriate referrals can be made speedily. (GW)

ED092840 CG008993

AN EVALUATION OF SECONDARY SCHOOL GUIDANCE AND COUNSELING PROGRAMS IN ALASKA, PHASE I.

Spaziani, Richard L.; And Others

Alaska State Advisory Council for Vocational and Adult Education, Juneau.

Pub Date Sep 73 Note-140p.; Technical Report (Abridged)

EDRS Price MF-$0.75 HC-$6.60 PLUS POSTAGE

Descriptors-*Counselor Functions/ *Counselors/ Intergroup Relations/ *Principals/ Program Evaluation/ *Public Schools/ *Role Perception/ Rural Urban Differences/ Staff Utilization/ State Surveys

Identifiers-*Alaska

This study proposed to examine some of the essential features of Alaska's guidance and counseling programs as well as to determine the services necessary for an effective program. The study further sought to determine levels of program adequacy for each of 43 typical characteristics. Characteristics were grouped into the broad activity areas of counseling, staff attitudes and relationships, facilities, program orientation and information, occupational counseling, follow-up, administrative policies and ancillary services. Forty principals and 82 counselors were surveyed in 25 school districts. Principals and counselors were additionally asked their opinions regarding the importance of the characteristics in local guidance and counseling programs. The study revealed few significant differences within each respondent group when compared by urban and rural locations. The number of significant differences increased when the respondents were compared by professional positions. A high degree of homogeneity exists among the respondents in their reactions to the characteristics. This suggests some level of program improvement is recognized by both principals and counselors. Findings in this study tend to support the literature that principals and counseling staffs perceive the function and role of counseling differently. The study concludes that there is a need for clarification and agreement between principals and counselors concerning role perception and utilization of counselor skills. (Author/NM)

ED092830 CG008980
EDUCATION, EXPERIENCE AND DISCREPANT SELF/IDEAL. COUNSELOR CONCEPTS.
Johnson, Richard W.
Pub Date 74 Note-5p.
EDRS Price MF-$0.75 HC-$1.50 PLUS POSTAGE
Descriptors-*Counselor Training/ *Experience/ Individual Psychology/ Research Projects/ *Role Perception/ *Self Evaluation/ Semantic Differential/ Speeches
A sample of 204 counseling students and counselors with differing levels of experience and education from Utah colleges, universities, and public schools was asked to rate themselves and the ideal counselor on 38 semantic differential scales. Discrepancy scores derived from self-ideal differences were analyzed and found to support the hypotheses that inexperienced counseling students report greater self-ideal counselor discrepancies than experienced counselors. The differences dissolved, however, when the effects of increased formal training achieved by experienced counselors were controlled. Indices of both experience and formal training were shown to be related to reduction in counselors' self-ideal counselor discrepancy scores. Experience and formal training were also shown to be interactive, and when their interaction effects were partialed out, counseling experience was shown to have a greater influence on reducing discrepancy scores than was level of formal training. (Author)

ED092017 HE005577
MASTER'S DEGREE PSYCHOLOGISTS. REPORT OF A CONFERENCE.
Western Interstate Commission for Higher Education, Boulder, Colo. Mental Health Manpower Office.
Pub Date Jun 71 Note-57p.; Proceedings of a Conference cosponsored by the Western Interstate Commission for Higher Education, and the American Psychological Association through its Task Force on Masters Level Education in Psychology
EDRS Price MF-$0.75 HC-$3.15 PLUS POSTAGE
Descriptors-*Accreditation (Institutions)/ *Certification/ Conference Reports/ *Higher Education/ *Masters Degrees/ Professional Training / *Psychologists
This document reports the proceedings of a Conference on Technical-Professional Preparation of Psychologists at the Masters Level, held in San Diego, California, on April 30-May 1, 1971. Following the keynote address, a paper on accreditation and a paper on certification and licensing are presented. Group discussions concerning issues involved in master's level education in psychology are summarized. (MJM)

ED091629 CG008891
SCHOOL PSYCHOLOGICAL SERVICES HANDBOOK.
Livingston-Steuben-Wyoming Board of Cooperative Educational Services, Leicester, N.Y.
Pub Date 73 Note-48p.
EDRS Price MF-$0.75 HC-$1.85 PLUS POSTAGE
Descriptors-*Evaluation Criteria/ *Guides/ Handicapped Students/ Manuals/ Professional Training/ *Psychological Services/ Referral/ *Role Perception/ *School Psychologists/ School Services
Identifiers-Board of Cooperative Educational Services/ BOCES
This handbook is designed as an aid to administrative, instructional and pupil personnel staff in understanding and making efficient use of school psychological services. New personnel joining a psychological services staff will find this handbook valuable as it defines the various roles, relationships, and procedures involved in such a position. The handbook may also serve as a tool for the maintenance of an on-going evaluation program. An extensive section on education for the handicapped is included. (LP)

ED090479 CG008901
REHABILITATION COUNSELOR TRAINING: AN EFFORT AT EVALUATION.
Geist, Glen O.; And Others
Pub Date .72. Note-26p.
EDRS Price MF-$0.75 HC-$1.85 PLUS POSTAGE
Descriptors-*Accountability/ Career Choice/ *Counselor Characteristics/ *Counselor Evaluation/ *Counselor Training/ *Graduate Students/ Job Satisfaction/ Rehabilitation Counseling/ Research Projects
With the profession of Rehabilitation Counseling presently focusing on such major issues as ethics, certification and accreditation, accountability becomes the keyword. This study was conducted to meet the accountability issue for one graduate training program. The program was investigated in three different areas of outcome, utilizing a sample of 39 students who had graduated from the program. The three areas entailed general background information on the graduates, their satisfaction with their current employment, and supervisor satisfaction with the graduates' functioning on the job. Discussion of the results center around the areas of attracting and selecting of students, processing students through the program, and the eventual product produced by the program. (Author)

ED087974 CG008709
CERTIFICATION AND LICENSURE.
Sweeney, Thomas J.; Vogel, Fred J.
Pub Date 73 Note-21p.
EDRS Price MF-$0.75 HC-$1.50
Descriptors-Certification/ *Counselor Certification/ *Counselor Evaluation/ *Counselor Qualifications/ *Counselor Training/ Professional Associations/ Professional Recognition/ Speeches/ *Standards
This speech points to the advantages and importance of certification and licensure of counselors. It includes a general discussion of certification, certification requirements, and projections for the future in terms of counselor training. Also included is a background discussion on licensure and its implications, especially in relation to counselor accountability, as well as suggestions for the future in terms of licensure. (LKP)

ED087964 CG008675
PERCEPTIONS OF "COUNSELORS" AND OTHER HELP GIVERS: WHAT'S IN A LABEL?
Gelso, Charles J.; Karl, Norman J.
Maryland Univ., College Park. Counseling Center.
Report No.-RR-13-73
Pub Date 73 Note-15p.
EDRS Price MF-$0.75 HC-$1.50
Descriptors-*College Students/ Confidentiality/ Counselor Functions/ *Counselor Role/ Helping Relationship/ Research Projects/ *Role Perception/ Sex Differences
Strong, Hendel and Bratton (1971) found that counselors, in relation to psychiatrists, were perceived by students as warm, friendly, and polite people to talk with, although not very bright or knowledgeable. The design of the present study is based on the assumption that the title, "counselor," is too generic. The study compares perceptions held by a sample of 240 students of counseling psychologists, college counselors, high school counselors, advisers, clinical psychologists and psychiatrists. Greater differences have been found within the counseling specialties than between counseling psychologists and either clinical psychologists or psychiatrists. Contrary to past research none of the counseling groups are viewed as "nice guys" in relation to psychiatrists or clinical psychologists. Implications of the findings for both research and public relations efforts are discussed. (Author)

ED087961 CG008639

SOCIAL-LEARNING-SYSTEMS APPROACH OF ACCOUNTABILITY FOR COUNSELING.

Perez, Francisco I.; Taylor, Ronald L., Jr.

Pub Date Feb 74 Note-16p.; Paper presented at the Texas Personnel and Guidance Association Meeting, 10-13 October 1974, Houston, Texas

EDRS Price MF-$0.75 HC-$1.50

Descriptors-*Accountability/ *Behavioral Counseling/ Behavioral Objectives/ *Behavior Change/ *Counselor Evaluation/ Counselor Performance/ Social Experience/ Speeches/ Systems Analysis/ *Systems Approach

Identifiers-*Standard Behavior Chart

This speech describes a process through which counselors can show themselves to be accountable. This social-learning-systems approach integrates both the counseling process and the counseling outcome factors into a continuous system of input, process, outcome, and feedback geared toward behavior change. The social-learning approach is divided into five steps: (1) defining the problem in terms of behavior in specific situations; (2) specifying behavioral objectives to be reached; (3) making observations and noting the frequency of occurrence of the target behavior, its antecedents, and its consequences; (4) forming a plan of intervention by contingency reinforcement of desireable behaviors and by arrangement of situations which increase the probability of the client performing desireable behaviors; and (5) evaluating, maintaining, or adjusting and, finally, terminating the intervention program. The speech also describes celeration, a precise system of behavioral measurement which deals with the number of responses per unit of time. An instrument (the Standard Behavior Chart) utilizes these behavioral units so as to permit direct comparisons between different variables effecting behavioral change. (Author/LKP)

ED083501 CG008353
THE ROLE OF MONTANA SECONDARY SCHOOL COUNSELORS AS PERCEIVED BY SELECTED REFERENCE GROUPS.
Dasinger, James F.
Montana Univ., Missoula. School of Education.
Spons Agency-Montana State Office of the Superintendent of Public Instruction, Helena.
Pub Date Aug 73 Note-60p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-Behavior Patterns/ Counseling Effectiveness/ Counselor Educators/ *Counselor Evaluation/ *Counselor Functions/ *Counselor Role/ Parents/ Performance/ *Role Perception/ Surveys/ Teachers
Identifiers-*Elementary Secondary Education Act Title III/ ESEA Title III
The purpose of this study was to investigate the ways in which the occupational behaviors of Montana secondary school counselors are complementary to, or in conflict with, the expectancies of their various publics. In this study the counselors and their various publics (counselor-educators, school administrators, teachers, students, parents) were asked to indicate what functions counselors were actually performing and then indicate whether the counselor should or should not ideally perform this function. This study revealed that there are many counselor-role functions which are perceived by the counselor's publics, and in many instances by the counselors themselves, as not being adequately fulfilled. The interviews indicated that in most cases this is not due to the counselor being inadequately prepared but is attributed to the fact that there are too few counselors available to provide adequate guidance services to the large student populations. (WSK)

ED082110 CG400091
SEARCHLIGHT: RELEVANT RESOURCES IN HIGH INTEREST AREAS. 9U UPDATE SEARCH. CONFIDENTIALITY.
Kopita, Ronald R., Comp.
ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
Spons Agency-Office of Education (DHEW), Washington, D.C.
Bureau No.-BR-6-2487
Contract-OEC-3-6-002487-1579 (010)
Pub Date Sep 73 Note-9p.
Available from-Impact Publications, School of Education Building, The University of Michigan, Ann Arbor, Michigan 48104 ($1.00)
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Annotated Bibliographies/ Civil Rights/ *Counselor Role / *Legal Responsibility/ *Literature Reviews/ Research Reviews (Publications)/ *Resource Materials
This updated search covers the ethics involved in student recordkeeping and privileged information, together with recent legal decisions in this area affecting the counselor. Abstracts of 7 documents are retrieved from the ERIC system and "Dissertation Abstracts". (SD)

ED076913 CG008065

COUNSELOR CHARACTERISTICS AND ATTITUDES: IMPLICATIONS FOR THE SELECTION AND TRAINING OF EFFECTIVE COUNSELORS.

Jackson, Mozelle V.

Pub Date 73 Note-9p.

EDRS Price MF-$0.65 HC-$3.29

Descriptors-Counselor Role/ *Counselor Training/ Females/ Graduate Students/ Males/ Practicums/ *Role Perception/ Role Theory/ *Self Concept/ *Sex Differences/ *Social Attitudes

One hundred twenty-six counselor education students, differentiated according to counselor education status and sex, were studied for differences in attitudes toward self, most people, most clients, and purposes as a counselor. Practicum students completing their educational program were more positive in their counseling-related attitudes than major and non-major students at the introductory course level. As a group, the women students were more positive in their counseling-related attitudes than the men students. Practicum students showed no significant attitude change at the end of practicum; when differentiated according to supervisors' ratings and sex; nor one year later. However, a year later there was a tendency toward a decrease in positiveness of counseling-related attitudes. Comparisons are made with effective school counselors and implications for the selection and training of counselors. (Author)

ED074258 VT019639
COMPETENCIES FOR ALLIED HEALTH INSTRUCTORS.
Canfield, Albert A., Ed.
Florida Univ., Gainesville. Center for Allied Health Instructional Personnel.
Spons Agency-Kellogg Foundation, Battle Creek, Mich.
Pub Date Dec 72 Note-29p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-Administrator Qualifications/ Curriculum Development/ Educational Programs/ Educational Research/ *Health Occupations Education/ *Paramedical Occupations/ *Performance Based Teacher Education/ *Performance Criteria/ Teacher Education/ *Teaching Skills

To assist the Colleges of Health Related Professions and Education of the University of Florida in developing and implementing a competency-based teacher education program for preparing allied health teachers, the Center for Allied Health Instructional Personnel conducted a study which resulted in the development of a structure of competencies related to effective performance as a faculty member in the field of allied health. Project activities consisted of: (1) departmental reviews; (2) committee meetings, in which kinds of abilities essential to teaching allied health were examined and competency statements were developed; and (3) a 2-day conference where the administrative competency statements were evaluated and refined. This report contains the first efforts at delineating objectives to guide program development, including: (1) statements of general program goals; (2) competency area definitions; and (3) competency statements for the areas of instruction, curriculum development and planning, education, administration and supervision, research, community health concepts, and specialty theory and skills. Project staff and students have begun the process of developing more detailed instructional objectives, and there are plans to prepare approximately 50 sample instructional modules. The conference proceedings are available as VT 019 638 in this issue. (SB)

ED074257 VT019638

ADMINISTRATIVE COMPETENCIES IN EDUCATION AND THE ALLIED HEALTH PROFESSIONS.

Morgan, Margaret K., Ed.; Canfield, Albert A., Ed.

Florida Univ., Gainesville. Center for Allied Health Instructional Personnel.

Spons Agency-Kellogg Foundation, Battle Creek, Mich.

Pub Date Dec 72 Note-54p.; Papers presented at conference sponsored by the Center for Allied Health Instructional Personnel (Gainesville, Fla., June 1-2, 1972)

EDRS Price MF-$0.65 HC-$3.29

Descriptors-Administrative Personnel/ *Administrator Qualifications/ Administrator Responsibility/ Conference Reports/ *Educational Administration/ Health Facilities/ *Health Occupations Education/ *Paramedical Occupations/ *Performance Criteria/ Schools of Education

A 2-day conference was designed by the staff of the University of Florida Center for Allied Health Instructional Personnel to identify competencies of department chairmen, clinical supervisors, deans of schools of allied health professions, administrators or coordinators of health agencies, and educational leaders in professional or governmental health agencies. Presentations during the conference dealt with expectations of department chairmen and administrators of educational and health care institutions, current developments in educational administration, and the role of field stations in the preparation of educational administrators. From these presentations, approximately 150 characteristics were identified as being desirable for middle management in the health related professions and in educational administration. These 150 characteristics were later screened for duplication, and the list was submitted for corroboration to panels of judges. Included in this report are texts of the presentations and lists of competencies for such administrator functions as group leader, resource developer, educator, communicator, health care supervisor, fiscal officer, and evaluator. A related publication delineating teacher competencies for the field of allied health is available as VT 019 639 in this issue. (SB)

ED070975 CG007666

THE PREGNANT PUBLIC SCHOOL STUDENT: LEGAL IMPLICATIONS FOR SCHOOL ADMINISTRATORS.

Childs, Robert D.

Pub Date 72 Note-24p.

EDRS Price MF-$0.65 HC-$3.29

Descriptors-*Education/ Elementary School Students/ *Females/ High School Students/ *Legal Problems/ *Legal Responsibility/ *Pregnancy/ Public Schools/ *Pupil Personnel Workers/ Sexuality/ *Students

This study had two purposes. The primary purpose was to determine the current legal status of pregnant students in the public schools in the fifty states in 1972. The secondary purpose was to examine implications of the findings for administrators faced with this student problem. The design of the study included a combination of the following research methods: historical, legal, survey and comparative. The results of the study indicated that restrictive attitudes toward sex and pregnancy continue to exert considerable influence on student personnel policies of the public school. It was also evident that the total number of school-age girls desiring to complete their education was increasing. The following implications drawn from the findings were offered to school administrators: (1) some repressive attitudes toward sex continue to be harbored; (2) the increasing number of pregnant students demanding an education will mandate that formalized procedures be evolved for their education; (3) in the common law, pregnant students have the constitutional right to an education; (4) discrimination based on sex, motherhood, pregnancy are subject; etc. (Author/WS)

ED068691 VT017194

AN EXPERIMENTAL RESEARCH PROJECT TO TEST A MORE EFFECTIVE MEANS TO ACHIEVE STATED WORK EXPERIENCE EDUCATION PROGRAM GOALS. FINAL REPORT (1971-1972).

Eckman Center, Woodland Hills, Calif.

Spons Agency-California Coordinating Unit for Occupational Research and Development, Sacramento.

Pub Date 72 Note-75p.

EDRS Price MF-$0.65 HC-$3.29

Descriptors-Employment Opportunities/ *Health Occupations Education/ High School Students/ *Job Analysis/ *Job Placement/ Job Skills/ *Paramedical Occupations/ Task Analysis/ *Work Experience Programs

This study was conducted to test the effectiveness of proceduralized job guides in enabling placement of work experience students in allied health work stations requiring the performance of complex tasks. Phases of the study included: (1) establishment of work stations, which involved the identification of potential work station sponsors in San Joaquin County, the analysis of 960 job operations, and selection of participating sponsors, (2) development of proceduralized job guides, which required extensive analysis of specific job tasks required at each selected work station, and (3) experimentation, which involved a controlled experiment to compare job performance at selected work stations by an experimental group of 11 Grade 11 and 12 students who used proceduralized job guides and by a central group of 10 students who did not use proceduralized job guides. Findings of the study supported three conclusions that the use of a proceduralized job guide approach would: (1) increase the number and type of challenging job positions available to relatively unskilled students, (2) enable a broader spectrum of relatively unskilled students to participate in work experience programs, and (3) modify the employer's perception that relatively unskilled students cannot meet the requirements for selected job positions. Several recommendations are included. (SB)

ED062677 CG400061

SPARCHLIGHT: RELEVANT RESOURCES IN HIGH INTEREST AREAS. CONFIDENTIALITY. OR RETROSPECTIVE SEARCH.

Kidder, Mary Jane, Comp.

ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.

Spons Agency-Office of Education (DHEW), Washington, D.C.

Bureau No.-BR-6-2487

Contract-OEC-3-6-002487-1579(010)

Pub Date Oct 71 Note-14p.

Available from-ERIC/CAPS, Room 2180, School of Education Building, The University of Michigan, Ann Arbor, Michigan 48104 ($1.00)

EDRS Price MF-$0.65 HC-$3.29

Descriptors-*Annotated Bibliographies/ *Confidential Records/ *Counselor Role/ Court Litigation/ *Legal Problems/ *Student Records

This compilation of 27 abstracts of documents searched through the ERIC system, "Dissertation Abstracts" and the journal literature covers the ethics involved in student record keeping and privileged information, together with recent legal decisions affecting the counselor and the counseling relationship. For related documents see ED 061 563-ED 061 572, RIEAUG72 . (CG)

ED061570 CG400060
SEARCHLIGHT: RELEVANT RESOURCES IN HIGH INTEREST AREAS. PARENT COUNSELING. 8R RETROSPECTIVE SEARCH.
Kidder, Mary Jane, Comp.
ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
Spons Agency-Office of Education (DHEW), Washington, D.C.
Bureau No.-BR-6-2487
Contract-OEC-3-6-002487-1579(010)
Pub Date Oct 71 Note-14p.
Available from-ERIC/CAPS, Room 2180, School of Education Building, The University of Michigan, Ann Arbor, Michigan 48104 ($1.00)
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Annotated Bibliographies/ *Confidential Records/ *Counselor Role/ Court Litigation/ *Legal Problems/ *Student Records
This compilation of 27 abstracts of documents searched through the ERIC system, Dissertation Abstracts and the journal literature covers the ethics involved in student record keeping and privileged information, together with recent legal decisions affecting the counselor and the counseling relationship. (CJ)

ED061519 AC012563
THE CONTINUING EDUCATION NEEDS OF CLERGYMEN IN MICHIGAN.
Hagelberg, Milton J.
Michigan State Univ., Traverse City. Continuing Education Center.
Pub Date Feb 71 Note-23p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-Age Differences/ *Clergymen/ *Counselor Functions/ Data Analysis/ *Educational Needs/ Middle Aged/ *Professional Continuing Education/ Questionnaires/ *Role Perception/ State Colleges/ State Universities
Identifiers-Michigan
Research was conducted to determine the continuing education needs of clergymen in Michigan, particularly their most crucial ones, and to ascertain which needs might be met by programs of state-supported colleges and universities. Another objective of the study was to have the clergy identify major roles in their profession. From a total of 1,504 questionnaires mailed, 791 usable ones were returned. In general, the 40-49 year age group was typical of the total group of clergy studied. The older clergymen seemed to be significantly more conservative and apparently has less social consciousness than did those in the younger age groups. This was true in their perception of clergy roles, their perceived continuing education needs, and in their attitudes towards public universities conducting educational programs for the clergy. From the results of the study, it appears that the clergymen feel that counseling is a major part of their work, and that they need additional education in order to be effective. Their expressed need for continuing education in such areas as human behavior, marriage and family life, social problems, and communications is seen as further support for the conclusion that it is primarily in the area of helping people in relating to others that clergymen feel they require assistance. Nine tables present the collected data. (Author/DB)

ED060226 VT014990
RESTRUCTURING PARAMEDICAL OCCUPATIONS. FINAL REPORT, VOLUME II.
Goldstein, Harold M.; Horowitz, Morris A.
Northeastern Univ., Boston, Mass. Dept. of Economics.
Spons Agency-Manpower Administration (DOL), Washington, D.C. Office of Research and Development.
Pub Date Nov 71 Note-562p.
Available from-Department of Economics, Northeastern University, 43 Leon Street, Boston, Mass. 02115 ($15.00 for both volumes)
EDRS Price MF-$0.65 HC-$19.74
Descriptors-Career Opportunities/ Culturally Disadvantaged/ *Employment Qualifications/ Guidelines/ *Hospital Personnel/ *Job Analysis/ Job Development/ Manpower Needs/ *Manpower Utilization/ Medical Services/ *Paramedical Occupations/ Tables (Data)/ Task Analysis
This two-volume report analyzes the hiring requirements for paramedical personnel at the Cambridge Hospital, with recommendations for improved manpower utilization. This appendix to the final report contains definitions and analyses of the tasks and functions performed by the paramedical personnel who were interviewed. Volume I is available as VT 014 989. (BH)

ED060225 VT014989
RESTRUCTURING PARAMEDICAL OCCUPATIONS: A CASE STUDY. FINAL REPORT, VOLUME I.
Goldstein, Harold M.; Horowitz, Morris A.
Northeastern Univ., Boston, Mass. Dept. of Economics.
Spons Agency-Manpower Administration (DOL), Washington, D.C. Office of Research and Development.
Pub Date Jan 72 Note-259p.
Available from-Department of Economics, Northeastern University, 43 Leon Street, Boston, Mass. 02115 ($15.00 for both volumes)
EDRS Price MF-$0.65 HC-$9.87
Descriptors-Career Opportunities/ Case Studies/ Culturally Disadvantaged/ *Employment Qualifications/ *Hospital Personnel/ *Job Analysis/ Job Development/ Manpower Needs/ *Manpower Utilization/ Medical Services/ Occupational Mobility/ *Paramedical Occupations
To develop and test techniques for easing the shortage of skilled paramedical personnel and to provide career opportunities for the disadvantaged, this study analyzed the job requirements in paramedical occupations at the Cambridge Hospital, with recommendations for improved utilization. Job descriptions were developed from in-depth interviews with supervisors and paramedical personnel. The study found overlapping functions, unnecessary barriers to hiring and upward mobility, and insufficient inservice training. However, efforts were being made to resolve each of these problems. The interview formats are appended. Volume II, which analyzes job functions, is available as VT 014 990. (BH)

ED058956 PS005370

DAY CARE FOR THE YOUNG CHILD: WHAT IS THE SOCIAL WORKER'S ROLE?

Kempf, Sharon Hartwell

Catholic Univ. of America, Washington, D.C. National Catholic School of Social Work.

Pub Date Jun 70 Note-29p.; Presented at the National Social Welfare Conference, Chicago, June 3, 1970

EDRS Price MF-$0.65 HC-$3.29

Descriptors-Child Development/ Children/ Child Welfare/ *Day Care Services/ Discussion Groups/ *Early Childhood/ Economically Disadvantaged/ Educational Programs/ Experimental Programs/ Financial Support/ *Infants/ Mothers/ Policy Formation/ Problem Solving/ Program Evaluation/ Research/ *Role Perception/ *Social Workers

Sporadically, across the country, experimental day care centers for the very young child (eight weeks to three years of age) are coming into existence. Some authorities in the child development and child welfare field advocate this move because they believe that infant day care is the head start deprived children need; and that the present head start programs begin too late. Other people in the field think that day care for the young child can only be destructive to babies, because they will be given only "institutional care." They do not believe that small group care of young children can provide the baby with individual, consistent, warm mothering care that he needs for normal development. The pros and cons of day care for the young child are based on: a review of recent child development research; the evaluation and discussion of experimental day care programs in the United States; and, the author's experience in planning an infant day care center. This is followed with a discussion of various roles for social workers in the policy formation, funding and licensing area, as well as their vital function in the actual operation of a day care center for young children. (Author/CK)

ED058583 CG006793

THE FUTURE ROLES AND FUNCTIONS OF REHABILITATION COUNSELORS: PROJECTIONS OF LEADERS IN REHABILITATION. TRADITIONAL PROFESSIONALISM IN REHABILITATION COUNSELING: SUCCESSES AND FAILURES.

Salomone, Paul R.
Syracuse Univ., N.Y.

Pub Date 71 Note-33p.; Papers presented at New York Personnel and Guidance Association conventions, Kiamesha Lake, N. Y., October 25-28, 1970 and 1971

EDRS Price MF-$0.65 HC-$3.29

Descriptors-Certification/ *Counselor Attitudes/ *Counselor Role/ *Professional Recognition/ Rehabilitation Counseling/ *Role Perception / Status/ Unions

The paper on traditional professionalism in rehabilitation counseling discusses why attempts to make it a profession have failed. Rehabilitation counselors are criticized for their failure to reach disadvantaged clients, become leaders of public opinion, struggle for role definition, and work for certification of rehabilitation agencies. It is suggested the 2 national organizations representing rehabilitation counselors, ARCA and NRCA, merge and that the United Rehabilitation Counselors' Association (URCA) encourage state certification, effective employment services, agency evaluation procedures and accreditation of rehabilitation agencies and facilities, and possibly even unionize. The 2nd paper presents and discusses the projections of leaders in rehabilitation counseling concerning the future roles and functions of rehabilitation counselors, and uses these perspectives to make predictions regarding new philosophies in rehabilitation and new priorities for the rehabilitation counselor. A brief glance at rehabilitation's history is presented, together with a concise examination of current issues in rehabilitation counseling including the rehabilitation counselor's role as coordinator, qualifications, accreditation of facilities, and general adequacy of services. (MS)

ED057369 CG006722
REQUIREMENTS FOR CERTIFICATION AS A GUIDANCE COUNSELOR IN THE FIFTY STATES.
Vogel, Fred J.
Louisiana State Univ., New Orleans.
Pub Date .71. Note-18p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Certification/ *Counselor Certification/ Counselor Qualifications/ Counselors/ *Counselor Training/ Guidance/ *Guidance Personnel/ Standards/ State Departments of Education/ *State Surveys
This material, developed from current State Department of Education Certification Bulletins, is presented in a manner which makes it possible to gain significant information concerning certification requirements for guidance counselors in all 50 states and the District of Columbia. The format of the tables provides both general information as well as specific, peculiar data concerning each state's requirements. Comparisons among states are readily determinable. The final tables list, by both the number and percent those states which: (1) require recommendations from degree-granting institutions; (2) require some years of teaching experience; (3) allow other work experience; (4) require degrees; and (5) require a certain number of hours in guidance. The information is seen as useful in evaluating trends in counselor preparation and certification. (Author/TL)

ED056315 CG006656
LEGISLATIVE GUIDELINES FOR THE PROFESSIONALIZATION OF SCHOOL COUNSELORS.
Robinson, Richard T.
Southern Methodist Univ., Dallas, Tex.
Pub Date 7 Apr 71 Note-10p.; Paper presented at American Personnel and Guidance Association convention, Atlantic City, N. J. , April 4-8, 1971
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Certification/ *Counselors/ Guidance/ Guidance Personnel/ *Guidelines/ *Legislation/ Legislators/ Professional Recognition/ *Standards/ State Legislation
A normative survey research methodology is described in which the author: (1) reviewed the historical development of the professionalization of public school guidance counselors, including selected literature, current state statutes, and court decisions; (2) constructed an opinionnaire, based on the norms uncovered in the review; (3) submitted the opinionnaire to a jury for validation of its statements; (4) reported validated statements as guidelines; and (5) compared the validated guidelines with current state statutes. Major findings are summarized and categorized and conclusions are drawn from them. Finally, the validated statements are recommended in the form of guidelines to assist legislators in the 50 states in enacting new legislation or amending existing state statutes. Nine categories of guidelines are offered, which include licensing, civil and criminal liability, and expert witness. (TL)

ED055273 AC010870
THE PERFORMANCE OF PARAPROFESSIONALS IN THE MENTAL HEALTH FIELD.
Gartner, Alan; Riessman, Frank
New York Univ., N.Y. New Careers Development Center.
Pub Date Jul 71 Note-26p.; Prepared for the American Handbook of Psychiatry, 1971
EDRS Price MF-$0.65 HC-$3.29
Descriptors-Hospitals/ *Indigenous Personnel/ *Mental Health/ Mental Health Clinics/ *Paramedical Occupations/ Patients (Persons)/ Professional Personnel/ Research Reviews (Publications)/ *Role Perception/ *Subprofessionals

A major concern of this article is to document the role of paraprofessionals in providing services for clients in the mental health and psychiatric fields. There are basically three types of paraprofessionals. The first type is the "old" hospital worker; he does not have a college degree, is not indigenous to the community in which he is working, comes from a low income background, is frequently Black or Puerto Rican, and does supportive therapeutic work. The second is typically a woman with a degree, generally engaged in substantive therapeutic work, and, mainly, white. The third is the indigenous paraprofessional who does hold a degree, is generally employed, and is engaged in therapeutically relevant work. A wide range of data on these professionals was collected. Although no one of the studies conducted is conclusive by itself, a number of them such as the Ellsworth study are well controlled and offer powerful evidence. However, the multiplicity of evidence derived from a great variety of different sources, stemming from different investigator biases, using diverse methods and indices, leads to the conclusion that paraprofessionals play an important role as treatment agents and contribute to the improved mental health of clients and patients in highly significant, often unique ways. (Author/CK)

ED054492 CG006623

THE EFFECT OF SCHOOL SYSTEM SIZE AND POSITION IN THE ADMINISTRATIVE HIERARCHY UPON THE GUIDANCE ADMINISTRATOR'S PERCEIVED LEVEL OF AUTHORITY AND NEEDS SATISFACTION.

Biggers, Julian L.
Texas Tech Univ., Lubbock.

Spons Agency-Texas
Pub Date 71 Note-29p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Administrative Personnel/ *Guidance Functions/ *Guidance Personnel/ Guidance Programs/ *Need Gratification/ Personnel Needs/ Power Structure/ *Role Perception/ School Size

Guidance administrators in 70 school systems were surveyed concerning their perceived level of authority in 24 areas of the guidance program and their perceived needs satisfaction on a Maslow-type scale. School system size and the respondent's position in the administrative hierarchy were used as independent variables to test effects upon authority level and needs satisfaction. Guidance administrators near the top of the school organization generally perceived them themselves having higher levels of authority than those further removed. Position in the administrative hierarchy had little influence upon the needs satisfaction of the incumbent. Guidance administrators in systems under 50,000 enrollment were significantly more varied in their perceptions of their level of authority and needs satisfaction than administrators in larger districts. Based upon the findings reported and the limitations of the sample, it was generally concluded that the organizational factors of system size and position in the administration influence the perceptions of the guidance administrator. (Author)

ED054322 VT010901

PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS IN REHABILITATION COUNSELING.

Sussman, Marvin B.; And Others

Western Reserve Univ., Cleveland, Ohio. Dept. of Sociology and Anthropology.

Spons Agency-Social and Rehabilitation Service (DHEW), Washington, D.C.

Report No.-WP-2

Pub Date Oct 65 Note-35p.

EDRS Price MF-$0.65 HC-$3.29

Descriptors-*Careers/ Charts/ *Counselor Training/ *Professional Associations/ *Rehabilitation Counseling/ Tables (Data)

As part of a study of the career contingencies of the rehabilitation counselor, an examination was made of the role, membership patterns, and goals of three professional associations--the National Rehabilitation Counseling Association (NRCA), the American Rehabilitation Counseling Association (ARCA), and the American Psychological Association (APA). Some preliminary conclusions were: (1) Association memberships differ greatly according to the institutional milieu in which counseling tasks are performed, with Veterans Administration personnel in APA, State Vocational Rehabilitation counselors in NRCA, and private agency workers divided fairly evenly among the three associations, (2) The analysis of professional association affiliations in different work settings and regions suggests that there is no single organization which can speak for the needs of rehabilitation counseling as an emerging profession, (3) Training requirements differ by institutional setting, and (4) A future trend may be to consider counseling as an occupational entity, with guidance counseling, employment counseling, rehabilitation counseling, and the like as specialties. (SB)

ED054082 SP005260

WORK RELATIONS BETWEEN PROFESSIONALS AND PARAPROFESSIONALS IN HEAD START (APRIL 1, 1969 - AUGUST 31, 1970). INTERIM REPORT.

Jacobson, Claire
Bank Street Coll. of Education, New York, N.Y.

Spons Agency-Office of Economic Opportunity, Washington, D.C.
Pub Date 70 Note-52p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Nonprofessional Personnel/ *Paraprofessional School Personnel/ *Role Perception/ *Social Workers/ *Teacher Aides/ Work Attitudes
Identifiers-*Project Head Start

This report focuses on the differences in work relations between teachers and teacher aides and between social workers and social service aides, using data obtained from in-depth interviews, classroom observations, and meetings at two Head Start centers. Center One, which is church sponsored, has two classrooms and 60 children, with two teachers, two teacher aides, a social worker operating out of central headquarters, and three locally based staff members (one family assistant and two family workers). Center Two is sponsored by a settlement house, with three classrooms and 90 children, three teachers and four teacher aides, and a social service staff similar to that of Center One. The work relations between teachers and aides are illustrated mainly by data from Center One, with additional material from Center Two, while the work relations between social worker and family staff are illustrated mainly by data from Center Two with additional material from Center One. The study examines the professionals' attitudes towards paraprofessionals, role definitions, and roles performed by paraprofessionals, the working relations between paraprofessionals and professionals, the kind of work ethic which develops, and the effects of employment on paraprofessionals. (MBM)

ED052506 CG006516
PROMISING PRACTICES IN SCHOOL COUNSELOR ROLE COMMUNICATION.
Erpenbach, William J.; And Others
School City of Mishawaka, Ind.
Spons Agency-Wisconsin State Dept. of Public Instruction, Madison.
Report No.-Bull-478
Pub Date Aug 70 Note-62p.
EDRS Price MF-$0.65 PC-$3.29
Descriptors-*Administration/ Communication Problems/ Communication Skills/ Counselor Functions/ *Counselor Role/ Counselors/ Intercommunication/ Junior High School Students/ *Role Perception/ Secondary School Students/ Students/ *Teachers/ *Verbal Communication

The activities described exemplify the efforts of school counselors nationally to explain the "why" and "how" of the school counseling profession to their significant others -- pupils, parents, teachers, administrators, school boards and community groups. The survey found that, in communicating their role to administrators and school boards, counselors utilized a paucity of explanatory efforts, only 3 of which merited inclusion. Where role communication to parents and the community are concerned, considerable variety was found, most of which relied on video assistance or role playing and audience participation. However, there was a distinct absence of systematic follow-through. Role communication to pupils is generally done in the form of cartoon characters (junior high) and organized orientation programs (secondary students). A conventional talking approach was found to predominate where counselors communicated their roles to teachers. Sample activities are included for all groups. (TL)

ED052365 08 VT013535

EXPLORATION OF THE OCCUPATIONAL GUIDANCE ROLE OF THE PUBLIC SECONDARY SCHOOL GUIDANCE COUNSELOR.

Dawson, C. G.

North Carolina State Univ., Raleigh. Center for Occupational Education.

Spons Agency-Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report No.-Center RSD-10

Grant-OEC-2-7-070348-2698

Pub Date 69 Note-110p.

EDRS Price MF-$0.65 HC-$6.58

Descriptors-Administrator Attitudes/ Counselor Attitudes/ *Counselor Role/ Interaction/ *Occupational Guidance/ Questionnaires/ *Role Perception/ *Secondary School Counselors/ Statistical Analysis/ Surveys/ Teacher Attitudes/ Vocational Education

The focus of this report is the role expectations of the guidance counselor position as held by selected faculty groups. The two major tasks are: (1) to ascertain the extent of group agreement on the occupational guidance role of secondary school counselors, and (2) to determine the relationships of selected variables to the degree of such agreement. Data were obtained from principals, counselors, general education teachers, and vocational education teachers from a random sample of all North Carolina high schools having a 12th grade, a vocational education position, and a guidance counselor. It was concluded that principals, counselors, and teachers have similar conceptions of the occupational guidance role of the counselors. There is some slight disagreement on some of the role expectations listed on the 60-item instrument used. Those variables related to this agreement or disagreement are the attitude of the counselor to occupational education, the type of counselor, and the frequency of interaction between counselors and general education teachers. (Author)

ED051540 CG400030
PROCEEDINGS ERIC/CAPS AT KPGA. FOCUS ON YOUTH: IMPLICATIONS FOR GUIDANCE AND COUNSELING.
ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
Spons Agency-Office of Education (DHEW), Washington, D.C.
Bureau No.-BR-6-2487
Contract-OEC-3-6-002487-1579-(010)
Pub Date May 71 Note-33p.; Paper presented at the Kentucky Personnel and Guidance Association Convention in Lexington, Kentucky, October 28-30, 1970
Available from-ERIC/CAPS, 611 Church Street, Ann Arbor, Michigan 48104. ($1.00 per copy)
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Change Agents/ *Counseling/ *Counselor Role/ Guidance/ Information Systems/ *Role Perception/ Sexuality/ *Youth
The ERIC system is described and emphasis is placed on how school and college counselors can use the system to help them counsel more effectively. ERIC resources are used to develop several views of the youth culture and the implications for counselors from each view are discussed. Counselors working with the young must develop a new style that involves a change in cultural awareness and a redefining of the counselor's tasks. Counselors must selectively support some of the new norms and help youth interpret these to their elders. (MP)

ED049502 CG006314
PRIVILEGED COMMUNICATION--RIGHTS AND RESPONSIBILITIES OF COLLEGE COUNSELORS UNDER WISCONSIN LAW. VOLUME 4, NUMBER 6. COUNSELING CENTER REPORTS.
Nolting, Earl; Leece, William
Wisconsin Univ., Madison. Counseling Center.
Pub Date Apr 71 Note-17p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*College Students/ *Confidentiality/ Counseling/ Counselor Functions/ Counselor Role/ *Counselors/ Higher Education/ *Laws/ Legal Problems/ *Legal Responsibility/ Legislation/ Sanctions
Selected legal responsibilities of counselors under the present laws of the State of Wisconsin are reviewed. Specifically, statutes concerning privileged communication and confidentiality, drug abuse and abortion are printed in full or in part, and major questions and basic legal principles relevant to them are examined as they pertain to the counselor or psychologist providing professional services in higher education settings. The paper is concerned with the counselor's delicate job, in which he may be liable 'to' the student for a breach of fiduciary duty, or be liable 'with' the student should he go too far in advising him about unlawful acts. (Author/TL)

ED044764 CG400028
CAPS CAPSULE.
ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
Spons Agency-Office of Education (DHEW), Washington, D.C.
Bureau No.-BR-6-2487
Contract-OEC-3-6-002487-1579-(010)
Pub Date 70 Note-30p.
Available from-ERIC Counseling and Personnel Services Information Center, 611 Church Street, Ann Arbor, Michigan 48104 (No price is quoted.)
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Bibliographies/ Counselor Educators/ *Counselor Role/ Counselor Selection/ *Counselor Training/ Governance/ *Newsletters/ *Professional Associations
The main article in this issue of ERIC/CAPS' expanded newsletter is based on an interview with the presidents-elect of three national organizations--Association for Counselor Education and Supervision (ACES), The American School Counselor Association (ASCA), and the American Personnel and Guidance Association (APGA). They discuss the role of the school counselor and counselor educator in the future, suggest a variety of innovative approaches, and exchange mandates for a more relevant kind of counselor selection and training procedure. Other articles in this issue include: a bibliography on counseling in the future; news of ERIC/CAPS Center activities and publications; a column which focuses on student governance in the community colleges; and a column by Garry R. Walz, Director of ERIC/CAPS, on a change of emphasis in the program of this ERIC clearinghouse. (JM)

ED043906 CG005911

PROVIDING DIRECT SERVICE AND PREVENTIVE PROGRAMS FOR CHILDREN IN POVERTY.

Wohlford, Paul

American Psychological Association, Washington, D.C.; Miami Univ., Coral Gables, Fla.

Pub Date Sep 70 Note-21p.; Paper presented at American Psychological Association Convention, Miami Beach, Florida, September 3-8, 1970

Available from-Paul Wohlford, University of Miami, Department of Psychology, P.O. Box 8185, Coral Gables, Florida 33124. (No price is quoted.)

EDRS Price MF-$0.65 PC-$3.29

Descriptors-Community Health Services/ Cultural Disadvantagement/ *Disadvantaged Youth/ Intervention/ Poverty Programs/ Professional Personnel/ Professional Services/ *Psychoeducational Processes/ *Psychological Services/ *Psychologists/ *Role Perception

When the psychologist serves Head Start, he must be a consultant to the whole Head Start organization, from top to bottom, director to children, and horizontally from potentially supportive agencies in the community to the Head Start staff, to the children and their parents. In the process of serving as a community psychologist, he will be called on to perform traditional clinical services as well. If there are not enough psychologists who are willing to accept these new roles and responsibilities, then new psychologists must be trained to accept this challenge in clinical child psychology, since the present programs do not reach the disadvantaged child. (KJ/Author)

ED043042 CG005802

CONFIDENTIALITY AND THE SCHOOL COUNSELOR. COMMENTS ON INSPECTION OF PUBLIC SCHOOL RECORDS AND COUNSELOR PRIVILEGED COMMUNICATIONS.

Haney, Gerald; And Others

Kansas State Dept. of Public Instruction, Topeka.

Pub Date .70. Note-36p.; Paper presented at the American Personnel and Guidance Association Convention in New Orleans, Louisiana, March 22-26, 1970 and the Guidance and Pupil Personnel Services and Administrators, Emporia, Kansas

EDRS Price MF-$0.65 HC-$3.29

Descriptors-*Confidential Records/ Counselor Functions/ *Counselor Role/ Ethical Values/ *Ethics/ *Information Utilization/ Legal Problems/ *Legal Responsibility/ Standards

Confidentiality, long a concern, has become, with the increase in counseling and therefore personal data of even greater concern to counselors. Most of the time, counselors accept this responsibility without guide lines for release of information, either by the local district or by the state in which they work. Counselors are seeking assurances that they will not be sued because of the nature of their profession in handling records, information about students, and the release of this information. Action has been taken by some states, Michigan and Iowa on the release of this information. Privileged communication may not be what counselors need, since this protects the counselee not the counselor, and furthermore, information could not then be used to benefit the counselee. Each state should construct guide lines to give assistance in understanding and protection of the confidential information given to the schools and used by school personnel including counselors. The second article compiles some of the Kansas laws, legal opinions, and position papers that give insight into the problems and the position of the Kansas counselor as it relates to the problem of confidentiality. (SJ)

ED042451 JC700213
STATUTES FOR LIBERTY.
Pardue, J.; Reed, M. D.
Central Virginia Community Coll., Lynchburg.
Report No.-RR-2-70
Pub Date 70 Note-18p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-Bibliographies/ *Communication Problems/ *Counseling/ *Counselors/ *Junior Colleges/ *Legal Problems/ Legal Responsibility/ State Legislation/ State Standards/ Student Personnel Services/ Surveys
Identifiers-*Virginia
The prevalence of privileged communication statutes for counseling and the extent of knowledge concerning them are examined in this study. Information supplied by each of the 50 state attorneys general indicates that only four states--Indiana, Michigan, North Dakota, and Wisconsin--have laws specifically and directly authorizing privileged communication for counseling relationships or records in the educational field. A survey of both the Virginia community-junior college counselors and the membership of the Virginia Personnel and Guidance Association indicates no knowledge of such a law in their state. However, 96 per cent of the 55 counselors and 68 per cent of the 322 responding Association members support the passage of such laws. These two groups suggest that increased counselee confidence and greater counselor protection would result. The authors conclude with a statement of the minimum legal foundation they feel the counseling field in each state needs, a copy of the four statutes currently in existence, and an extensive bibliography on the subject. (JO)

ED032558 CG004328
STATUS OF GUIDANCE AND COUNSELING IN THE ELEMENTARY SCHOOL.
Van Hoose, William H.; Kurtz, Sister Marie
Pub Date .67. Note-10p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Counselor Certification/ *Elementary School Counselors/ *Guidance Personnel/ *State Federal Aid/ *State Standards
This study investigated some aspects of elementary school guidance and counseling in the 50 states and the four American territories. Specifically such matters as number of counselors employed, their sources of financial support, professional background, certification and state standards were examined through the use of a questionnaire. Response was 100%. Results of this study were as follows: 6,041 counselors are now working in elementary schools in the 50 states, District of Columbia and the Virgin Islands. The majority are supported in part by federal funds with 36% being supported locally. Of the 6,041 counselors, 85-90% are trained in guidance and counseling. To date 23 states indicated certification requirements specifically for counselors at the elementary level. (Author)

ED030144 CG003151

THE PROFESSIONAL IN THE COMMUNITY VIEWS THE NONPROFESSIONAL HELPER: PSYCHOLOGY.

Blau, Theodore H.

American Psychological Association, Washington, D.C.

Pub Date Sep 68 Note-12p.; Paper presented at the American Psychological Association meetings, San Francisco, California, August 30--September 3, 1968

EDRS Price MF-$0.65 HC-$3.29

Descriptors-*Community Services/ *Educational Programs/ *Nonprofessional Personnel/ Professional Personnel/ *Psychologists/ *Role Perception

This report assumes that professional training programs will not be able to meet future demands for psychological help. The role of the nonprofessional, and the responsibility of the professional psychologist are discussed in terms of this problem. The various levels of training which now prepare individuals to do certain specialized jobs, are described. Professional psychologists can help to control the content and quality of training programs for nonprofessionals on the job, in a university setting, or in a specialty school. When nonprofessional personnel becomes available, controls which insure the protection of the client, and the effectiveness of the service must be established. The various types of controls discussed include organizational controls, professional liasor, and legal controls. Positive approaches to the interaction between psychologists and nonprofessionals in the community setting described involve: the setting of community standards, the establishment of supervisory controls, the longitudinal evaluation of the effectiveness of services rendered by nonprofessionals, quality control in community training programs, the role of the local professional group, and the setting up of programs to help common "needers" in the community such as alcoholics and drug addicts. (PS)

ED030127 CG002974
THE SCHOOL PSYCHOLOGIST AND THE CENTRAL OFFICE STAFF.
Usdansky, George
Montgomery County Public Schools, Rockville, Md.
Pub Date Aug 68 Note-11p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Administrative Organization/ Professional Personnel/ Professional Services/ *Role Perception/ *School Psychologists/ *School Systems

Observations on the position of the school psychologist attached to the central staff of any sizeable school system are grouped under three headings: (1) entree, (2) task and job rationale, and (3) professional identification. The organization point of entree into a system is determined by the administrative structure of the school system and by the personal outlook of administrative individuals. To help develop a model of the school psychologist's job, the following tasks which have been carried out by the author in the central office setting are described: (1) offering a plan for the improvement of the pupil and program appraisal function, (2) organization of a program for a school faculty and administrative group interested in self examination and problem-solving, (3) advising and acting as a reference source for supervisors and curriculum specialists with regard to emotional and cognitive development, learning and assessment problems, (4) initiating a vehicle for the use and dissemination of classroom interaction analysis, techniques in the schools, (5) analyzing the school system's use of research in policy formulation, and (6) creation of a model for the development of leadership. The question of professional identification provides another view of the questions about job rationale and entree. (PS)

ED029976 VT008513

A STUDY OF FACTORS INFLUENCING COUNSELOR MOTIVATION IN THE SIX NEW ENGLAND STATE REHABILITATION AGENCIES. MONOGRAPH NO. 3.

Goldin, George J.

Northeastern Univ., Boston, Mass. New England Rehabilitation Research and Demonstration Inst.; Rehabilitation Services Administration (DHEW), Washington, D.C.

Pub Date Jul 65 Note-79p.

Available from-New England Rehabilitation Research Institute, Northeastern University, Boston, Massachusetts 02115 (No charge)

EDRS Price MF-$0.65 HC Not Available from EDRS.

Descriptors-Counseling Effectiveness/ *Counselor Attitudes/ *Counselor Characteristics/ Counselor Role/ *Counselors/ Counselor Training/ Employer Employee Relationship/ Motivation/ Performance Factors/ Questionnaires/ *Rehabilitation Counseling/ *Role Perception/ Self Concept/ Vocational Rehabilitation/ Work Attitudes/ Work Environment

To acquire information concerning the counselor's feelings and ideas about his profession, about himself as a professional practitioner in the field of rehabilitation, and about the organizational structure within which he is employed, data were collected by questionnaire from 114 counselors in the New England State Rehabilitation Agencies. Results showed that the rehabilitation counselor in the state agency classified himself as either (1) a type of psychotherapist with the responsibility of helping the disabled person achieve an adequate total life adjustment, or (2) a manipulator of the environment with the major goal being return of the client to employment. The personal self image was one of low prestige, evidenced by the fact that 40 percent of the rehabilitation counselors sampled indicated they would leave the profession if they could. These findings cannot be generalized to counselors in other parts of the United States; however, with reference to New England counselors, there is certainly room for concern if the results of this study are viewed in the light of the counselor's ability to motivate his clients. Further research is needed on the role of the vocational rehabilitation counselor in the state agency and on the training and administrative climate in which he works. (CH)

ED027579 CG003647

STATEWIDE CONFERENCE ON THE PROFESSIONAL, ETHICAL, AND LEGAL RESPONSIBILITIES OF SCHOOL GUIDANCE COUNSELORS IN MAINTAINING, USING, AND RELEASING STUDENT RECORDS. CONFERENCE REPORT.

Altoona Area School District, Pa.; Pennsylvania State Dept. of Public Instruction, Harrisburg. Bureau of Pupil Personnel Services.

Spons Agency-Office of Education (DHEW), Washington, D.C.

Pub Date Jun 68 Note-67p.; Conference report conducted by the Research and Guidance Services Staff of Altoona Area School District, Altoona, Pa., June 17 & 18, 1968.

EDRS Price MF-$0.65 HC-$3.29

Descriptors-Administrator Responsibility/ Conference Reports/ *Confidential Records/ Counseling Effectiveness/ *Counselor Role/ *Ethical Values/ Legal Problems/ *Legal Responsibility/ *School Responsibility/ Student Records

A conference was held June 17-18, 1968, in Altoona, Pennsylvania, to discuss the professional, ethical, and legal ramifications of school counselor's keeping and using student records. Policy statements and guidelines for counselors are presented as a result of discussions following the presentation of three key papers, the texts of which are included. Harry J. Klein explores the professional responsibilities of the counselor in the expanding counseling program; Walter M. Lifton presents a discussion of ethical standards and considerations to which the policy makers should attend; and John D. Killian discusses the legal rights and responsibilities of the counselor in his relationships to both clients and society. (BP)

ED024966 CG002969

THE ROLE AND FUNCTION OF SCHOOL PSYCHOLOGISTS IN COLORADO.

Colorado Society of School Psychologists.; Colorado State Dept. of Education, Denver. Office of Instructional Services.

Pub Date Mar 67 Note-25p.

Available from-Colorado Department of Education, Office of Instructional Services, Denver, Colorado 80203 ($0.75).

EDRS Price MF-$0.65 HC-$3.29

Descriptors-*Consultants/ *Professional Services/ *School Psychologists/ *Standards

This publication describes the direct service activities of the school psychologist in Colorado. The role of the psychologist is an evaluatory one. He evaluates all aspects of a child's experiences and behaviors pertinent to an understanding of the child's school difficulties. He also serves as a consultant to other school personnel concerning children whom he may not evaluate individually. He may also function as a change agent in an area such as curriculum development. The psychologist may participate in the counseling of children with special needs. Indirect service activities in which he is engaged include research and contributions to the training of new school psychologists. He also provides services to the community. A discussion of ethical standards of practice is appended. (EK)

ED024091 CG003327

ENTRY CERTIFICATION REQUIREMENTS FOR VISITING TEACHERS AND SCHOOL SOCIAL WORKERS IN FIFTY STATES AS OF APRIL, 1965.

Gloss, Garvin G.
Ohio State Dept. of Education, Columbus. Div. of Special Education.

Pub Date 67 Note-44p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Certification/ *School Social Workers/ *State Standards / *State Surveys

Since certification patterns for school psychologists, visiting teachers, and school social workers are presently being evaluated in Ohio, it was felt that the practices of other states should be studied. On April 7, 1965, a questionnaire was distributed to all State Superintendents of Public Instruction. A follow-up questionnaire was sent on May 20, 1965, to those few states not initially responding. All states outside Ohio replied. The questionnaire asked each state to check if it certificated school psychologists, visiting teachers, or social workers. In addition, each was to check whether the specialist was required to be eligible for or should hold a teaching certificate. Some 40 states also enclosed copies of their certification requirements with their reply. The Ohio Division of Teacher Education and Certification had on file the certification standards for the remaining states. These were analyzed in conjunction with the questionnaire replies in order to obtain the necessary data. A similar study of entry certification requirements for school psychologists was distributed to the states earlier by the Ohio Division of Special Education. The following tables briefly summarize the certification requirements for visiting teachers and school social workers. (Author)

ED024090 CG003326

CERTIFICATION REQUIREMENTS FOR SCHOOL PSYCHOLOGISTS IN FIFTY STATES AS OF APRIL, 1965.

Ohio State Dept. of Education, Columbus.

Pub Date Apr 65 Note-40p.
EDRS Price MF-$0.65 HC-$3.29
Descriptors-*Certification/ *School Psychologists/ State Standards/ *State Surveys

When consideration in any state must be given to the relevancy and adequacy of certification standards for specialists, it is often advantageous to survey the practices of other states. Since certification patterns for school psychologists are presently being evaluated in Ohio, it was felt that the practices of other states should be surveyed. On April 7, 1965, a questionnaire was sent to all state superintendents of public instruction. A follow-up questionnaire was sent on May 20, 1965, to those few states not initially responding. In all, questionnaires were returned by 49 of the 50 states. Written certification standards were also enclosed by 47 of the states. Tables briefly summarize these certification requirements. (Author)

ED012472 CG000168
PERCEPTIONS OF THE ELEMENTARY SCHOOL COUNSELOR.
BRADEN, BILLY ; AND OTHERS
Association of Counselor Educators and Supervisors.
Pub Date 67 Note-19P.
EDRS PRICE MF-$0.65 HC-$3.29
Descriptors-Counselor Educators/ *Counselor Functions/ *Counselor Role/ *Elementary School Counseling/ *Elementary School Counselors/ Guidance Personnel/ Principals/ Questionnaires/ *Role Perception/ State Supervisors
Identifiers-ELEMENTARY SCHOOL COUNSELOR QUESTIONNAIRE/ KENTUCKY COMMITTEE/ KUDER RICHARDSON RELIABILITY COEFFICIENT/ NEW ORLEANS/ THURSTONE TYPE SCALE

FACTORS ASSOCIATED WITH THE ROLE AND FUNCTION OF THE ELEMENTARY SCHOOL COUNSELOR AS THEY WERE PERCEIVED BY SELECTED ELEMENTARY SCHOOL COUNSELORS, ELEMENTARY SCHOOL PRINCIPALS, COUNSELOR EDUCATORS, AND STATE SUPERVISORS IN THE SOUTHERN ASSOCIATION FOR COUNSELOR EDUCATION AND SUPERVISION (SACES) REGION WERE IDENTIFIED. THREE INSTRUMENTS WERE DEVELOPED. THE FIRST, A QUESTIONNAIRE OF 143 ITEMS DENOTING COUNSELOR FUNCTIONS, SOUGHT TO CLASSIFY POSSIBLE ROLES PERFORMED BY ELEMENTARY SCHOOL COUNSELORS. THE SECOND INSTRUMENT CONSISTED OF 120 ACCEPTABLE ITEMS, RETAINED FROM THE ADMINISTRATION OF THE FIRST INSTRUMENT, WHICH WERE RATED ON A NINE-POINT THURSTONE TYPE SCALE ACCORDING TO THEIR IMPORTANCE. THE FINAL INSTRUMENT, THE ELEMENTARY SCHOOL COUNSELOR QUESTIONNAIRE, DETERMINED THE OPINIONS OF THE PARTICIPATING GROUPS CONCERNING THE ELEMENTARY SCHOOL COUNSELOR'S FUNCTIONS IN GRADES 1 TO 6, INCLUSIVELY, BY MEANS OF 84 PAIRED COMPARISONS. COUNSELOR FUNCTIONS WERE RATED AS FOLLOWS--(1) COUNSELING ACTIVITIES, (2) CONSULTANT, (3) GUIDANCE, (4) TEACHER, (5) SOCIAL WORKER, (6) PSYCHOLOGIST-PSYCHOMETRIST, AND (7) ADMINISTRATOR. PRINCIPALS THOUGHT COUNSELING FUNCTIONS LESS IMPORTANT THAN DID OTHER GROUPS. EDUCATORS AND SUPERVISORS RATED CONSULTANT ACTIVITIES AS SECOND IN IMPORTANCE, WHILE COUNSELORS AND EDUCATORS VIEWED TEACHING AS SECOND. ONLY EDUCATORS RATED SOCIAL WORK WITH LOW PRIORITY. THIS PAPER WAS PRESENTED AT THE SACES CONFERENCE (NEW ORLEANS, OCTOBER 11, 1966). (FR)

ED011978 24 AA000097

PITTSBURGH TECHNICAL HEALTH TRAINING INSTITUTE DEMONSTRATION PROJECT. QUARTERLY REPORT, MARCH 15, 1967.

Pittsburgh Board of Public Education, Pa.

Report No.-BR-6-2015

Pub Date 15MAR67 Note-175P.

EDRS PRICE MF-$0.65 HC-$6.58

Descriptors-*Health Services/ *Instructional Improvement/ *Job Analysis/ Manpower Development/ Manpower Utilization/ *Nurses/ Occupational Information/ *Paramedical Occupations/ Student Characteristics

Identifiers-PITTSBURGH/ PITTSBURGH TECHNICAL HEALTH TRAINING INSTITUTE DEMONSTRATION PROJECT

IN A PROJECT WHOSE GENERAL OBJECTIVE IS TO FILL AN URGENT NEED FOR MORE TRAINED PERSONNEL IN THE HEALTH SERVICE OCCUPATIONS, THE ACTIVITY DESCRIBED IN THIS INTERIM REPORT WAS CONCENTRATED PRIMARILY ON JOB ANALYSIS OF THE SURGICAL TECHNICIAN, PRACTICAL NURSE, AND NURSE AIDE PROGRAMS. SPECIAL ATTENTION WAS GIVEN TO GAINING RELEVANT INFORMATION ON STUDENT CHARACTERISTICS CONSIDERED IMPORTANT FOR INSTRUCTIONAL PURPOSES. CHECK LISTS WERE DESIGNED TO GET A MEASURE OF CRITICALITY OF TASKS FROM THE REGISTERED NURSE SUPERVISORS AND INFORMATION FROM THE WORKERS IN TERMS OF ACTUALITY AND FREQUENCY OF PERFORMANCE. A THIRD SECTION OF THE CHECKLIST, GIVEN ONLY TO SUPERVISORS, WAS A BEHAVIOR RATING SCALE ON WHICH RATINGS WERE MADE OF THE TECHNICAL SKILLS AND RELEVANT ATTITUDES OF THE WORKERS. THE PRELIMINARY ANALYSIS OF THESE DATA INDICATED THAT IN MOST INSTANCES THE SUPERVISORS AND THE JOB HOLDERS AGREED ON WHICH TASKS WERE ACCEPTABLE FUNCTIONS FOR THE SPECIFIED OCCUPATION. THE RESULTS ALSO SUGGESTED THAT PARAMEDICAL EDUCATION PROGRAMS SHOULD BE DESIGNED TO FIT TASKS PRESENTLY BEING PERFORMED. (GD)

ED010190 08
THE IDENTIFICATION OF COMMON COURSES IN PARAMEDICAL EDUCATION.
FULLERTON, BILL J. ; AND OTHERS
Arizona State Univ., Tempe. Coll. of Education.
Report No.-BR-5-8398
Pub Date 15JUL66 Note-172P.
EDRS PRICE MF-$0.65 HC-$6.58
Descriptors-*Curriculum Development/ *Curriculum Evaluation/ *Education/ Higher Education/ *Job Analysis/ Medical Services/ Nurses/ *Paramedical Occupations/ Physical Therapists/ Secondary Education/ Teacher Workshops/ *Vocational Education/ Workshops
Identifiers-TEMPE

INTEGRATION OF PARAMEDICAL EDUCATION THROUGH CONSOLIDATION OF RELATED TRAINING WAS STUDIED AS A FIRST STEP IN CURRICULUM DESIGN FOR MAXIMUM EFFICIENCY OF EDUCATIONAL PROGRAMS WHICH WILL MEET THE CHANGING REQUIREMENTS OF MEDICAL CARE OCCUPATIONS. THE OBJECTIVES WERE TO DETERMINE--(1) COURSES COMMON TO PRESENT PARAMEDICAL EDUCATION PROGRAMS, (2) THE NATURE OF SUCH COMMONALITIES, AND (3) GUIDELINES FOR THE INTEGRATION OF THESE PROGRAMS. ALL MAJOR MEDICAL, DENTAL, AND PARAMEDICAL GROUPS FROM UNIVERSITY, JUNIOR COLLEGE, HIGH SCHOOL, AND HOSPITAL PROGRAMS IN A METROPOLITAN AREA WERE REPRESENTED IN A WORKSHOP OF 24 PARAMEDICAL EDUCATORS WHO MET WEEKLY FOR 6 MONTHS. MEMBERS OF THE WORKSHOP GATHERED CURRICULUM MATERIALS FOR 20 PARAMEDICAL CAREERS FROM 126 EDUCATION PROGRAMS CONSISTING OF 2,613 COURSE TITLES IN 110 SEPARATE INSTITUTIONS THROUGHOUT THE UNITED STATES. COMPUTER PRINT-OUTS LISTED CAREERS, COURSES, SUBJECT CLASSIFICATIONS, AND RELATED DESCRIPTIVE DATA SUCH AS NUMBER OF CLOCK HOURS FOR EACH IN LECTURE, LABORATORY, AND CLINICAL EXPERIENCE. OF THE 126 GENERAL SUBJECT CLASSIFICATIONS, 78 WERE COMMON TO 2 OR MORE PARAMEDICAL FIELDS. THERE APPEARED TO BE A DIFFERENCE OF OPINION AMONG CURRICULUM DEVELOPERS OF PARAMEDICAL EDUCATION PROGRAMS AND A NEED FOR A STUDY IN EACH OF THE PARAMEDICAL CAREERS OF THE TASKS PERFORMED BY THE PRACTITIONERS. (JM)

ED001028
SCHOOL COUNSELOR - JOB ANALYSIS.
Pub Date 13JUL60 Note-10P.
EDRS PRICE MF-$0.65 HC-$3.29
Descriptors-*Community Coordinators/ *Counselors/ *Cultural Enrichment/ *Culturally Disadvantaged/ Employee Responsibility/ *Job Analysis/ Language Arts/ Language Laboratories/ School Community Cooperation/ School Nurses
Identifiers-GREAT CITIES PROGRAM/ PENNSYLVANIA/ PHILADELPHIA
THE FORD FOUNDATION PROJECT IN PHILADELPHIA (THE GREAT CITIES SCHOOL IMPROVEMENT PROGRAM) IS BASED ON THE BELIEF THAT CHANGES CAN BE MADE IN THE ASPIRATION, ACHIEVEMENT, AND ADJUSTMENT PATTERNS WHICH YOUTH TEND TO FOLLOW UNDER CONDITIONS OF CULTURAL DEPRIVATION. ATTITUDES AND PRACTICES PREVAILING IN THE HOME AND COMMUNITY DIRECTLY AFFECT THE READINESS OF BOYS AND GIRLS FOR LEARNING AND THE QUALITY OF THEIR PERFORMANCE IN SCHOOL. TO THIS END THE SPECIFIC RESPONSIBILITIES OF THE VARIOUS MEMBERS OF THE SCHOOL-COMMUNITY COORDINATING TEAM ARE STATED--(1) THE SCHOOL COUNSELOR IS RESPONSIBLE FOR THE EFFECTIVENESS AND IMPLEMENTATION OF THE COUNSELING PROGRAM. HE IS TO SEE THAT ALL AFFECTED PERSONS, (TEACHERS, PARENTS, AND OTHER PERSONNEL) UNDERSTAND ITS PROCEDURES AND OBJECTIVES, (2) THE LANGUAGE ARTS CONSULTANT IS CONCERNED WITH CURRICULUM PLANNING AND MATERIALS, TEACHER TRAINING, LANGUAGE LABORATORY DIRECTION, AND COORDINATING ACTIVITIES, (3) THE PUERTO RICAN COMMUNITY COORDINATOR ENDEAVORS TO DRAW THE PUERTO RICAN COMMUNITY INTO A SELF-IMPROVEMENT PROGRAM AS IT RELATES TO SCHOOL IMPROVEMENT, (4) THE SCHOOL NURSE SHOULD ENDEAVOR TO PROMOTE GOOD HEALTH PRACTICES WITHIN THE SCHOOL AND THE COMMUNITY BY PROVIDING BOTH HEALTH CARE AND EDUCATION. SHE SHOULD ALSO BE AWARE OF OTHER HEALTH PROGRAMS AVAILABLE WITHIN THE COMMUNITY AND ENCOURAGE THEIR UTILIZATION, (5) THE LANGUAGE-LABORATORY TEACHER WORKS WITH CHILDREN, TEACHERS, AND PARENTS TO IMPROVE COMMUNICATION SKILLS THROUGHOUT THE COMMUNITY, AND (6) THE SCHOOL-COMMUNITY COORDINATOR WORKS IN A NUMBER OF DIVERSIFIED ACTIVITIES DIRECTED AT THE IMPROVEMENT OF EACH PUPIL'S OUT-OF-SCHOOL LIFE.